REPORT RESUMES

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THE FIRST YEAR OF TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. STATISTICAL REPORT.

BY- HUGHES, JOHN F.

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PRESENTED IS A STATISTICAL SUMMARY OF THE FIRST-YEAR ACTIVITIES OF PROJECTS FOR EDUCATIONALLY DISADVANTAGED CHILDREN FUNDED UNDER TITLE I OF THE 1965 ELEMENTARY AND SECONDARY EDUCATION ACT. DETAILED TABULAR DATA ARE GIVEN FOR PROJECTS IN THE 50 STATES, DISTRICT OF COLUMBIA, AND THREE TERRITORIES. SELECTED DATA ARE INCLUDED FOR 32 LARGE CITIES. OF THE $1.19 BILLION FUNDED FOR TITLE I PROJECTS FOR THE FISCAL YEAR 1966, $987.6 MILLION WAS EXPENDED. PROGRAMS FOR DISADVANTAGED CHILDREN WHICH WERE OPERATED BY LOCAL EDUCATIONAL AGENCIES (LEA) WERE ALLOCATED $1.16 BILLION, OF WHICH $970 MILLION WAS SPENT. PROGRAMS FOR HANDICAPPED CHILDREN WHICH WERE OPERATED BY STATE AGENCIES RECEIVED $15.9 MILLION AND SPENT ABOUT $11.2 MILLION. ABOUT $6.5 MILLION WAS SPENT OF THE $12.5 MILLION ALLOCATED FOR STATE ADMINISTRATION OF TITLE I PROJECTS. OF THE APPROXIMATELY 8.3 MILLION CHILDREN WHO PARTICIPATED IN THE FIRST-YEAR TITLE I PROJECTS, 60 PERCENT WERE ENROLLED IN ELEMENTARY SCHOOL, AND 6 PERCENT WERE NONPUBLIC SCHOOL CHILDREN. ABOUT 200,500 NEW TEACHING POSITIONS, TWO-THIRDS OF WHICH WERE FOR THE ELEMENTARY GRADES, WERE REQUIRED TO OPERATE TITLE I PROJECTS. IN ADDITION, ABOUT 181,200 OTHER STAFF POSITIONS WERE REQUIRED. A TOTAL OF 22,000 PROJECTS WERE OPERATED BY 17,500 SCHOOL DISTRICTS. ALMOST 70 PERCENT OF THESE PROJECTS HAD READING OR ENGLISH COMPONENTS. EXTENSIVE TABLES OFFER INFORMATION ABOUT EXPENDITURES, ENROLLMENT, AND STAFF IN THE VARIOUS PROGRAMS. (LB)

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STATISTICAL REPORT

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THE FIRST YEAR OF
TITLE I

Elementary and Secondary Education Act of 1965

HIGHLIGHTS

Entitlements. For fiscal year 1966, Title I entitlements totaled $1.19 billion. Of this amount, $1.16 billion was allocated for programs operated by local educational agencies for disadvantaged children; $15.9 million for programs administered by State agencies for handicapped children; and $12.5 million for State administration of the Title I program.

Expenditures. A total of $987.6 million was expended the first year. This amount included nearly $970 million spent by local educational agencies; about $11.2 million by State agencies for programs for handicapped children; and nearly $6.5 million by States for administration costs.

Participating Children. Approximately 8.3 million children participated in Title I programs during the first year of operation. Included in that number were nearly 527,000 non-public school children, approximately 6 percent of the total. About 60 percent of all children participating were enrolled in grades 1 through 6.

Staff. About 381,700 new staff positions were required to operate Title I projects. These included 200,500 teaching positions. Approximately, two-thirds of the teaching assignments were for the elementary grades.

Projects and School Districts. More than 22,000 projects were operated by 17,500 school districts during fiscal year 1966. Almost 70 percent of the projects included reading or English components.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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STATISTICAL REPORT

THE FIRST YEAR OF TITLE I

ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Division of Compensatory Education-John F. Hughes, Director
Bureau of Elementary and Secondary Education ■ Office of Education
U.S. Department of Health, Education, and Welfare

FOREWORD

This report presents a statistical summary of the first-year programs for educationally disadvantaged children funded under Title I of the Elementary and Secondary Education Act of 1965.

Major points of interest are highlighted. Detailed data are shown for the 50 States, the District of Columbia and the outlying areas. In addition, selected data are included for 32 big cities.

Much of the data included in this presentation was furnished by the local educational agencies in a yearend statistical report. The Office of Education acknowledges with thanks their cooperation.

John F. Hughes, Director
Division of Compensatory Education
Bureau of Elementary and Secondary Education

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INTRODUCTION

> Congress hereby declares it to be the policy of the United States to provide financial assistance to local educational agencies serving areas with concentrations of children from low-income families in order to expand and improve their educational programs by various means--which contribute particularly to meeting the special educational needs of educationally deprived children.
>
> --Elementary and Secondary Education
> Act of 1965 (PL 89-10)

This is a Statistical Report on the first year of the Title I program, fiscal year 1966. It includes statistics on funds, children, and staff. Most of the data were furnished by local educational agencies in response to an Office of Education questionnaire. (See Appendix.) Expenditure data were supplemented by the Title I annual financial report.

FUNDS

Entitlements

Total Title I entitlements for all purposes amounted to $1.19 billion for the first year of the program. Included in this total were entitlements of $1.16 billion, or 97.6 percent, for projects operated by local educational agencies (LEAs); $15.9 million, or 1.3 percent, for State programs for handicapped children; and $12.5 million, or 1.1 percent, for State administration of the Title I program. (See table 1.)

Expenditures

Total expenditures for fiscal year 1966 Title I activities amounted to $987.6 million, or nearly 83 percent of all entitlements. (See tables 2 and 3.) Funds expended by local educational agencies totaled $969.9 million, or 98.2 percent of all expenditures. State programs for handicapped children accounted for $11.2 million, or 1.1 percent of the total amount, and State administration of Title I, the remaining $6.5 million, or less than 1 percent. Forty-one States and the District of Columbia, or about four out of five States, expended 70 or more percent of their Title I entitlements. (See table 3.)

The percents of funds expended and numbers of States, including the District of Columbia, were distributed as follows:

Percent of funds expended	Number of States
90.0-99.9	11
80.0-89.9	18
70.0-79.9	13
60.0-69.9	7
59.9 or less	2

Mean--83 percent Median[1]--82 percent

---

[1] Computed from grouped data.

On a regional basis, expenditures as a percent of entitlements ranged from only 63 percent for the New England region to more than 90 percent for the Mideast. (See tables 4 and 5.) For the eight geographic regions within the United States, expenditures--ranked as a percent of entitlements--were as follows:

Region	Expenditure as a percent of entitlements
Mideast	90.5
Southwest	86.8
Far West	86.2
Rocky Mountain	83.1
Southeast	82.2
Great Lakes	77.5
Plains	75.6
New England	62.8

The variations in State and regional expenditures reflect such factors as late funding and insufficient staff and facilities.

Expenditures for project operation. Tables 6 and 7 present data on Title I expenditures by purpose, based on financial records. Of the total funds almost $873 million, or 90 percent, was expended for project operation. Of this amount, over $500 million, or 57 percent, was for instruction. Equipment and minor remodeling costs amounted to $220 million, or 25 percent of the operational costs. The remaining amount included about $32 million for administration of local programs, approximately $22,million for health services and $21 million for food services.

Expenditures for project activities. Of the total amount expended for project operation the first year, about four-fifths, or $778 million, represented instruction and service activities for participating children. (See table 8). The largest Title I investment, $560 million, was for instructional activities. Of this amount, approximately $246 million, or 44 percent, was designated for reading, English language, arts, and English as a second language. Of the $218 million reported for service activities, more than one-half was expended for (1) text books, supplies and materials and (2) library books and services. Expenditures for these two service areas amounted to about $65 and $45 million, respectively. (See tables 9 and 10.)

Tables 11 and 12 present activity expenditures by grade spans. As might be expected most of the funds were for programs serving children in the lower grades. About 60 percent of the total expenditures for both instructional activities and service activities represented programs involving children in grades 1 through 6. Variations in the relative amounts of expenditures for the grade spans for individual instructional and service activities principally reflect the nature of the activities. For example, most of the funds expended for industrial arts and vocational training were for programs involving youngsters in grades 7-12.

Average expenditures per child. The Title I average expenditure per child nationally was $119 for the first year of the program. However, the average per child expenditure varied greatly from State to State and from program to program, ranging from a low of $31 in Hawaii to a high of $233 in California. (See tables 13 and 14.)

The average expenditures per child and numbers of States, including the District of Columbia, were distributed as follows:

Average expenditure per child	Number of States
$200 or more	3
$150 - $199	14
$100 - $149	19
$ 50 - $ 99	14
$ 49 or less	1

Expenditures for summer programs. Almost one-fourth, or $236 million, of the total funds expended for Title I projects during the first year was for programs conducted during the summer of 1966. (See tables 15 and 16.) The percent of total expenditures used by the States for summer activities ranged from about 4 percent in Oklahoma to approximately 60 percent in Rhode Island.

PARTICIPATING CHILDREN

Over eight million children participated in the regular and summer term programs funded under Title I the first year. More than 526,000, or about 6 percent, of these children were enrolled in nonpublic schools and over 176,000, approximately 2 percent, were not enrolled in any school. The latter were mainly high school dropouts and preschool children. (See tables 17 and 18.)

Paralleling the distribution of funds, about 60 percent of the children participating in Title I activities--both nationally and in large cities--were in grades 1 through 6. These children were divided almost evenly between programs for grades 1 through 3 and 4 through 6, with 2.44 and 2.43 million participating children, respectively, in these two grade spans. (See tables 19, 20, and 21.)

The fact that American educators are very much concerned about the reading problems of disadvantaged children is reflected in the large proportion of youngsters participating in reading and English language activities and receiving books and library services. More than one-half of the 8.3 million children benefiting from Title I the first year participated in programs which included reading or English language components. Over one-half also received books, supplies, and materials while two-fifths benefited from library services. In addition to general remedial or compensatory education two other areas involving a relatively large proportion of the children were enrichment and health activities. Each of these had over 2 million participants. (See tables 22 through 25.)

Title I summer programs involved 2.7 million children. (Some of these children had also participated in Title I activities during the regular school year.) As in the overall program, more than one-half of the participants in summer programs were in grades 1 through 6. (See tables 26 and 27.)

The 8.3 million children who participated in Title I programs the first year represented about one-sixth of the total U.S. day school enrollment for 1965. (See table 28.)

The numbers of children on which the State entitlements were based for the first year are presented in table 29. (See page 68 for the formula used to determine State entitlements.)

STAFF

Title I projects in operation during the first year created 381,700 new staff positions on a full-time, part-time, regular or temporary basis. Professional staff assignments accounted for more than two-thirds of all the positions filled, with more than one-half the total being teaching assignments. About 60 percent of the 200,000 teaching positions were for elementary school teachers, which reflects the concentration of services on children in grades 1 through 6. About 63 percent of the 116,700 nonprofessional staff positions filled were for teacher aides. About 88 percent of the teachers and 56 percent of the aides received inservice training. (See tables 30 through 34.)

More than 20,000 staff positions budgeted for Title I projects were not filled. Nearly one-third of these unfilled positions were for elementary school teachers. (See table 35.)

PROJECTS AND SCHOOL DISTRICTS

Over 22,000 projects were operated by approximately 17,500 school districts during the first year of the Title I program. It should be noted, however, that the composition of projects varied somewhat from place to place. In some areas several activities were represented in one comprehensive project, while in others separate activities were represented in individual projects. Also, in some instances, two or more school districts may have cooperated in operating a single project for their disadvantaged children.

Numbers of projects were concentrated, as were funds and numbers of children, in the area of reading and English language. Almost 70 percent of the projects included reading or English components and nearly 60 percent provided books and supplies. (See tables 36 through 38.)

STATE PROGRAMS FOR HANDICAPPED CHILDREN (PL 89-313)

Entitlements under Public Law 89-313 to State agencies directly responsible for educating handicapped children amounted to $15.9 million for fiscal year 1966. There were more than 65,000 children, more than one-half of whom were mentally retarded, in attendance in schools conducting these programs. (See tables 39 through 43.)

Expenditures for these State administered programs for handicapped children amounted to $11.2 million the first year. The major portion of the funds went for instruction, approximately 35 percent, and equipment, nearly 41 percent. (See table 44.)

TABLES

Table 1 .--ENTITLEMENTS, BY STATE AND GRANTEE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Total entitlements	Entitlements			
		Local educational agencies (PL 89-10)	State programs for handicapped children (PL 89-313)	Total	State administration
United States and Other Areas	$1,192,981,206	$1,164,529,100	$15,917,101	$1,180,446,201	$12,535,005
50 States and District of Columbia	1,169,377,153	1,141,238,518	15,917,101	1,157,155,619	12,221,534
Alabama	35,131,064	34,634,567	148,665	34,783,232	347,832
Alaska	1,872,914	1,797,914	-0-	1,797,914	75,000
Arizona	10,639,200	10,360,005	173,856	10,533,861	105,339
Arkansas	22,977,929	22,600,021	150,404	22,750,425	227,504
California	79,328,744	77,975,731	567,580	78,543,311	785,433
Colorado	10,223,752	9,755,134	367,393	10,122,527	101,225
Connecticut	7,706,379	7,196,504	433,574	7,630,078	76,301
Delaware	2,191,250	1,975,217	141,033	2,116,250	75,000
District of Columbia	5,650,276	5,381,927	193,349	5,575,276	75,000
Florida	28,162,439	27,478,937	404,666	27,883,603	278,836
Georgia	37,764,813	37,342,341	48,563	37,390,904	373,909
Hawaii	2,586,505	2,374,944	136,561	2,511,505	75,000
Idaho	2,664,742	2,544,238	45,504	2,589,742	75,000
Illinois	62,155,582	61,112,154	428,026	61,540,180	615,402
Indiana	19,124,294	18,378,029	556,916	18,934,945	189,349
Iowa	19,156,988	18,652,957	314,358	18,967,315	189,673
Kansas	10,928,303	10,595,499	224,603	10,820,102	108,201
Kentucky	30,539,778	30,131,330	106,074	30,237,404	302,374
Louisiana	38,896,268	38,344,221	166,935	38,511,156	385,112
Maine	4,179,249	4,014,213	90,036	4,104,249	75,000

Maryland	15,667,143	15,249,238	262,785	15,512,023	155,120
Massachusetts	17,442,775	16,539,689	730,385	17,270,074	172,701
Michigan	35,668,709	34,734,957	580,596	35,315,553	353,156
Minnesota	25,388,292	24,530,168	606,755	25,136,923	251,369
Mississippi	31,203,186	30,894,244	-0-	30,894,244	308,942
Missouri	30,517,473	29,857,937	357,383	30,215,320	302,153
Montana	3,969,705	3,756,470	138,235	3,894,705	75,000
Nebraska	7,141,721	6,929,812	136,909	7,066,721	75,000
Nevada	1,038,835	949,969	13,866	963,835	75,000
New Hampshire	1,585,697	1,452,253	58,444	1,510,697	75,000
New Jersey	25,874,576	24,560,286	1,058,106	25,618,392	256,184
New Mexico	10,101,400	9,789,895	211,491	10,001,386	100,014
New York	113,501,476	109,670,427	2,707,272	112,377,699	1,123,777
North Carolina	53,752,752	52,826,063	394,484	53,220,547	532,205
North Dakota	5,365,542	5,219,893	70,649	5,290,542	75,000
Ohio	39,908,113	39,185,691	327,292	39,512,983	395,130
Oklahoma	17,627,390	17,393,688	59,173	17,452,861	174,529
Oregon	8,629,950	8,231,740	312,765	8,544,505	85,445
Pennsylvania	57,859,584	55,941,428	1,345,289	57,286,717	572,867
Rhode Island	4,224,268	4,039,555	109,713	4,149,268	75,000
South Carolina	27,903,130	27,478,721	148,140	27,626,861	276,269
South Dakota	7,108,861	6,936,594	97,267	7,033,861	75,000
Tennessee	32,616,834	32,206,225	87,670	32,293,895	322,939
Texas	78,884,977	77,638,778	465,160	78,103,938	781,039
Utah	3,004,719	2,853,159	76,560	2,929,719	75,000
Vermont	1,898,979	1,744,857	79,122	1,823,979	75,000
Virginia	30,967,453	30,619,294	41,551	30,660,845	306,608
Washington	11,168,055	10,757,118	300,363	11,057,481	110,574
West Virginia	17,250,739	16,991,225	88,715	17,079,940	170,799
Wisconsin	18,505,674	18,058,203	264,247	18,322,450	183,224
Wyoming	1,718,676	1,555,058	88,618	1,643,676	75,000
Other Areas	23,604,053	23,290,582	-0-	23,290,582	313,471
American Samoa	234,336	209,336	-0-	209,336	25,000
Guam	653,008	628,008	-0-	628,008	25,000
Puerto Rico	21,560,587	21,347,116	-0-	21,347,116	213,471
Trust Territory	813,241	788,241	-0-	788,241	25,000
Virgin Islands	342,881	317,881	-0-	317,881	25,000

NOTE.-- Formulas for determining State entitlements may be found on page 68.

Table 2 .--EXPENDITURES, BY STATE AND GRANTEE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Total expenditures	Expenditures			
		Local educational agencies (PL 89-10)	State programs for handicapped children (PL 89-313)	Total	State administration
United States and Other Areas	$987,596,171	$969,934,724	$11,165,689	$981,100,413	$6,495,758
50 States and District of Columbia	966,919,314	949,520,653	11,165,689	960,686,342	6,232,972
Alabama	30,644,707	30,452,240	129,737	30,581,977	62,730
Alaska	1,529,606	1,503,828	-0-	1,503,828	25,778
Arizona	8,657,958	8,437,731	142,364	8,580,095	77,863
Arkansas	20,645,220	20,387,723	142,782	20,530,505	114,715
California	67,995,659	67,153,705	446,835	67,600,540	395,119
Colorado	7,914,597	7,530,729	317,915	7,848,644	65,953
Connecticut	5,592,820	5,184,050	360,736	5,544,786	48,034
Delaware	1,474,821	1,361,860	92,868	1,454,728	20,093
District of Columbia	5,635,825	5,381,927	193,349	5,575,276	60,549
Florida	27,203,169	26,589,209	345,634	26,934,843	268,326
Georgia	34,745,390	34,556,713	33,851	34,590,564	154,826
Hawaii	2,290,571	2,187,714	34,441	2,222,155	68,416
Idaho	2,564,201	2,475,673	45,504	2,521,177	43,024
Illinois	41,587,584	40,851,335	331,287	41,182,622	404,962
Indiana	14,572,330	14,309,010	191,585	14,500,595	71,735
Iowa	15,445,609	15,074,970	292,968	15,367,938	77,671
Kansas	9,900,878	9,636,657	224,304	9,860,961	39,917
Kentucky	27,378,019	27,189,272	55,974	27,245,246	132,773
Louisiana	24,347,694	24,058,225	130,524	24,188,749	158,945
Maine	3,517,866	3,429,167	54,185	3,483,352	34,514

Maryland	9,550,906	9,324,578	162,996	9,487,574	63,332
Massachusetts	8,451,854	8,175,597	260,885	8,436,482	15,372
Michigan	31,758,110	30,995,688	500,092	31,495,780	262,330
Minnesota	18,198,578	17,811,837	287,873	18,099,710	98,868
Mississippi	20,991,195	20,882,697	-0-	20,882,697	108,498
Missouri	23,630,170	23,378,504	159,904	23,538,408	91,762
Montana	3,172,448	2,959,496	138,234	3,097,730	74,718
Nebraska	5,083,252	4,948,578	77,630	5,026,208	57,044
Nevada	726,713	701,346	13,365	714,711	12,002
New Hampshire	1,115,343	1,074,784	20,339	1,095,123	20,220
New Jersey	22,433,297	21,294,266	967,524	22,261,790	171,507
New Mexico	9,842,929	9,587,209	189,751	9,776,960	65,969
New York	112,567,498	109,670,427	1,980,943	111,651,370	916,128
North Carolina	45,560,380	45,436,417	16,369	45,452,786	107,594
North Dakota	3,147,155	3,067,467	38,170	3,105,637	41,518
Ohio	34,656,152	34,169,403	312,211	34,481,614	174,538
Oklahoma	17,070,840	16,890,403	59,173	16,949,576	121,264
Oregon	7,263,184	6,949,215	262,430	7,211,645	51,539
Pennsylvania	48,175,523	47,240,547	783,248	48,023,795	151,728
Rhode Island	2,982,428	2,896,352	59,401	2,955,753	26,675
South Carolina	21,308,692	21,123,644	52,629	21,176,273	132,419
South Dakota	4,460,564	4,317,990	87,654	4,405,644	54,920
Tennessee	29,535,101	29,307,398	83,319	29,390,717	144,384
Texas	66,260,930	65,407,333	306,303	65,713,636	547,294
Utah	2,996,925	2,880,192	47,081	2,927,273	69,652
Vermont	1,598,159	1,519,536	61,133	1,580,669	17,490
Virginia	20,967,118	20,889,005	40,344	20,929,349	37,769
Washington	10,421,297	10,021,552	291,108	10,312,660	108,637
West Virginia	14,788,530	14,662,881	78,959	14,741,840	46,690
Wisconsin	13,277,563	13,014,709	194,980	13,209,689	67,874
Wyoming	1,281,956	1,169,864	64,798	1,234,662	47,294
Other Areas	20,676,857	20,414,071	-0-	20,414,071	262,786
American Samoa	-0-	-0-	-0-	-0-	-0-
Guam	536,514	525,394	-0-	525,394	11,120
Puerto Rico	19,166,185	18,952,714	-0-	18,952,714	213,471
Trust Territory	631,365	618,170	-0-	618,170	13,195
Virgin Islands	342,793	317,793	-0-	317,793	25,000

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Table 3.--PERCENT OF ENTITLEMENTS EXPENDED, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Percent of entitlements expended
United States and Other Areas	82.8
50 States and District of Columbia	82.7
Alabama	87.2
Alaska	81.7
Arizona	81.4
Arkansas	89.8
California	85.7
Colorado	77.4
Connecticut	72.6
Delaware	67.3
District of Columbia	99.7
Florida	96.6
Georgia	92.0
Hawaii	88.6
Idaho	96.2
Illinois	66.9
Indiana	76.2
Iowa	80.6
Kansas	90.6
Kentucky	89.6
Louisiana	62.6
Maine	84.2
Maryland	61.0
Massachusetts	48.5
Michigan	89.0
Minnesota	71.7
Mississippi	67.3
Missouri	77.4
Montana	79.9
Nebraska	71.2
Nevada	70.0
New Hampshire	70.3
New Jersey	86.7
New Mexico	97.4
New York	99.2
North Carolina	84.8
North Dakota	58.7
Ohio	86.8
Oklahoma	96.8
Oregon	84.2
Pennsylvania	83.3
Rhode Island	70.6
South Carolina	76.4
South Dakota	62.7
Tennessee	90.6
Texas	84.0
Utah	99.7
Vermont	84.2
Virginia	67.7
Washington	93.3
West Virginia	85.7
Wisconsin	71.7
Wyoming	74.6
Other Areas	87.6
American Samoa	-0-
Guam	82.2
Puerto Rico	88.9
Trust Territory	77.6
Virgin Islands	99.9

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Table 4.—Entitlements, by region and grantee: United States and other areas, fiscal year 1966

Region and Other Areas	Total, all entitlements		Entitlements			
	Amount	Percent	Local educational agencies (PL 89-10)	State programs for handicapped children (PL 89-313)	Total	State administration
Total, All Regions and Other Areas	$1,192,981,206	100.0	$1,164,529,100	$15,917,101	$1,180,446,201	$12,535,005
Total, All Regions	1,169,377,153	98.0	1,141,238,518	15,917,101	1,157,155,619	12,221,534
New England	37,037,347	3.1	34,987,071	1,501,274	36,488,345	549,002
Mideast	220,744,305	18.5	212,778,523	5,707,834	218,486,357	2,257,948
Great Lakes	175,362,372	14.7	171,469,034	2,157,077	173,626,111	1,736,261
Plains	105,607,180	8.9	102,722,860	1,807,924	104,530,784	1,076,396
Southeast	387,166,385	32.4	381,547,189	1,785,867	383,333,056	3,833,329
Southwest	117,252,967	9.8	115,182,366	909,680	116,092,046	1,160,921
Rocky Mountain	21,581,594	1.8	20,464,059	716,310	21,180,369	401,225
Far West	104,625,003	8.8	102,087,416	1,331,135	103,418,551	1,206,452
Other Areas	23,604,053	2.0	23,290,582	-0-	23,290,582	313,471

NOTE.—Formulas for determining state entitlements may be found on page 68.
The states in each region and other areas may be found on page 71.

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Table 5 .—EXPENDITURES, BY REGION AND GRANTEE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Region and other areas	Total, all expenditures		Expenditures			
	Amount	Percent	Local educational agencies (PL 89-10)	State programs for handicapped children (PL 89-313)	Total	State administration
Total, All Regions and Other Areas	$987,596,171	100.0	$969,934,724	$11,165,689	$981,100,413	$6,495,758
Total, All Regions ...	966,919,314	97.9	949,520,653	11,165,689	960,686,342	6,232,972
New England	23,258,470	2.4	22,279,486	816,679	23,096,165	162,305
Mideast	199,837,870	20.2	194,273,605	4,180,928	198,454,533	1,383,337
Great Lakes	135,851,739	13.8	133,340,145	1,530,155	134,870,300	981,439
Plains	79,866,206	8.1	78,236,003	1,168,503	79,404,506	461,700
Southeast	318,115,215	32.2	315,535,424	1,110,122	316,645,546	1,469,669
Southwest	101,832,657	10.3	100,322,676	697,591	101,020,267	812,390
Rocky Mountain	17,930,127	1.8	17,015,954	613,532	17,629,486	300,641
Far West	90,227,030	9.1	88,517,360	1,048,179	89,565,539	661,491
Other Areas	20,676,857	2.1	20,414,071	-0-	20,414,071	262,786

NOTE.—The states in each region and other areas may be found on page 71.

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Table 6 .--EXPENDITURES, BY PURPOSE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Purpose of expenditure	Expenditures	
	Amount	Percent
Total, All Purposes	$969,934,724	100.0
Operation	872,599,341	90.0
Administration	31,813,859	3.3
Instruction	500,486,317	51.6
Attendance services	4,849,674	0.5
Health services	22,308,498	2.3
Pupil transportation services	16,585,884	1.7
Operation of plant	8,244,445	0.9
Maintenance of plant	6,789,543	0.7
Fixed charges	32,201,832	3.3
Food services	20,958,590	2.2
Student body activities	2,036,863	0.2
Community services	6,118,588	0.6
Minor remodeling	15,518,956	1.6
Initial or additional equipment	204,686,292	21.1
Construction	97,335,383	10.0

NOTE.- Excludes $11,165,689 expended for State programs for handicapped children under Public Law 89-313, and $6,495,758 expended for State administration.

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Table 7 .--EXPENDITURES, BY PROJECT OPERATION AND CONSTRUCTION: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Item	Expenditures	
	Amount	Percent
Total, All Expenditures	$969,934,724	100.0
Operation	872,599,341	90.0
Salaries	468,718,993	48.3
Contracted services	43,261,064	4.5
Equipment	204,686,292	21.1
Other [1]	155,932,992	16.1
Construction	97,335,383	10.0

[1] Includes books, materials, supplies, inservice training, minor remodeling, fixed charges and other expenditures.

NOTE.- Excludes $11,165,689 expended for State programs for handicapped children under Public Law 89-313, and $6,495,758 expended for State administration.

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Table 8 .--PERCENT DISTRIBUTION OF EXPENDITURES, BY SELECTED ITEMS: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Item	Expenditures	
	Amount	Percent
Total, All Expenditures	$969,934,724	100.0
Instructional and service activities · ·	778,112,730	80.2
In-service training	23,908,720	2.5
Construction.	97,335,383	10.0
Other 1/.	70,577,891	7.3

1/ Includes mobile classrooms, educational television, and equipment not easily classified.

NOTE.- Excludes $11,165,689 expended for State programs for handicapped children under Public Law 89-313, and $6,495,758 expended for State administration.

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Table 9 .--EXPENDITURES FOR INSTRUCTIONAL AND SERVICE ACTIVITIES, BY PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Total, all expenditures	Expenditures 1/ for -			
		Public school children		Nonpublic school children	
		Amount	Percent	Amount	Percent
Total, All Activities	$778,112,730 2/	3/ $747,841,740	96.1	$30,270,990	3.9
Total, Instructional Activities .	560,011,540	538,253,640	96.1	21,757,900	3.9
Reading, English language arts, and English as a second language .	246,166,650	236,003,570	95.9	10,163,080	4.1
Art, music, and cultural enrichment	57,530,160	55,006,390	95.6	2,523,770	4.4
General compensatory education	107,894,930	103,996,230	96.4	3,898,700	3.6
Physical education and/or recreation	24,201,750	23,226,600	96.0	975,150	4.0
Mathematics	28,378,860	27,398,810	96.5	980,050	3.5
Science	23,174,400	22,396,500	96.6	777,900	3.4
Social studies and/or social sciences	16,445,710	16,021,210	97.4	424,500	2.6
Business education, office skills, and work study	15,959,050	15,218,820	95.4	740,230	4.6
Industrial arts, vocational	5,578,880	5,339,100	95.7	239,780	4.3
Speech therapy	8,312,600	7,798,530	93.8	514,070	6.2
Home economics	2,707,280	2,585,670	95.5	121,610	4.5
Foreign language	2,280,000	2,251,500	98.7	28,500	1.3
Special education for handicapped .	9,707,020	9,503,170	97.9	203,850	2.1
Other 4/...........................	11,674,250	11,507,540	98.6	166,710	1.4
Total, Service Activities	218,101,190	209,588,100	96.1	8,513,090	3.9
Books, supplies, and materials	64,806,790	61,553,930	95.0	3,252,860	5.0
Library	45,295,430	43,574,200	96.2	1,721,230	3.8
Health (including psychiatric)	22,308,498	21,656,538	97.1	651,960	2.9
Guidance, counseling, psychology	24,213,790	23,551,980	97.3	661,810	2.7
Transportation	16,585,890	15,600,540	94.1	985,350	5.9
Food	20,958,590	20,489,690	97.8	468,900	2.2
Attendance	4,849,674	4,657,874	96.0	191,800	4.0
School social work	6,983,530	6,852,030	98.1	131,500	1.9
Clothing	2,076,240	2,058,520	99.1	17,720	0.9
Other 5/...........................	10,022,758	9,592,798	95.7	429,960	4.3

1/ Designation of funds by instructional and service activity was estimated by reporting local educational agencies since fiscal records are not maintained by such activities.

2/ Excludes $23,908,720 for in-service training of staff and $97,335,383 for construction, and $70,577,891 for other items such as mobile classrooms, educational television, and equipment not easily classified or directly related to one of the listed activities.

3/ Includes funds for 176,400 children not enrolled in any school, who represent 2.1 percent of the total number of children participating in Title I programs.

4/ Includes curriculum development, health education, certain preschool readiness programs, tutoring and after school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

5/ Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Excludes $11,165,689 expended for State **programs for handicapped children under** Public Law 89-313, and $6,495,758 expended for State administration.

Table 10 .--PERCENT DISTRIBUTION OF EXPENDITURES FOR INSTRUCTIONAL AND SERVICE ACTIVITIES, BY PARTICIPATING PUBLIC AND NONPUBLIC SCHOOL CHILDREN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Percent of expenditures [1] for—		
	All children	Public school children	Nonpublic school children
Total, All Activities	**100.0[2]**	**100.0[3]**	**100.0**
Total, Instructional Activities	**72.0**	**72.0**	**71.9**
Reading, English language arts, and English as a second language	**31.6**	**31.6**	**33.6**
Art, music, and cultural enrichment	**7.4**	**7.4**	**8.3**
General education	**13.9**	**13.9**	**12.9**
Physical education and/or recreation	**3.1**	**3.1**	**3.2**
Mathematics	**3.6**	**3.7**	**3.2**
Science	**3.0**	**3.0**	**2.6**
Social studies and/or social sciences	**2.1**	**2.1**	**1.4**
Business education, office skills and work study	**2.1**	**2.0**	**2.4**
Industrial arts, vocational	**0.7**	**0.7**	**0.8**
Speech therapy	**1.1**	**1.0**	**1.7**
Home economics	**0.3**	**0.3**	**0.4**
Foreign language	**0.3**	**0.3**	**0.1**
Special education for handicapped	**1.2**	**1.3**	**0.7**
Other [4]	**1.5**	**1.5**	**0.5**
Total, Service Activities	**28.0**	**28.0**	**28.1**
Books, supplies, and materials	**8.3**	**8.2**	**10.7**
Library	**5.8**	**5.8**	**5.7**
Health (including psychiatric)	**2.9**	**2.9**	**2.1**
Guidance, counseling, psychology	**3.1**	**3.1**	**2.2**
Transportation	**2.1**	**2.1**	**3.2**
Food	**2.7**	**2.7**	**1.5**
Attendance	**0.6**	**0.6**	**0.6**
School social work	**0.9**	**0.9**	**0.4**
Clothing	**0.3**	**0.3**	**0.1**
Other [5]	**1.3**	**1.3**	**1.4**

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[1] Designation of funds by instructional and service activity was estimated by reporting local educational agencies since fiscal records are not maintained by such activities.

[2] Excludes funds for in-service training of staff and construction, and other items such as mobile classrooms, educational television, and equipment not easily classified or directly related to one of the listed activities.

[3] Includes funds for 176,400 children not enrolled in any school, who represent 2.1 percent of the total number of children participating in Title I programs.

[4] Includes curriculum development, health education, certain preschool readiness programs, tutoring and after school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

[5] Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Excludes funds expended for State **programs for handicapped** children under Public Law 89-313 and State administration.

Percents may not add to 100.0 because of rounding.

Table 11.--EXPENDITURES FOR INSTRUCTIONAL AND SERVICE ACTIVITIES, BY GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Total, all expenditures	Expenditures[1] by grade span for -					
		PreK and K		Grades 1 - 6		Grades 7 - 12	
		Amount	Percent	Amount	Percent	Amount	Percent
Total, All Activities ...	$778,112,730[2]	$38,179,127	4.9	$470,086,873	60.4	$269,846,730	34.7
Total, Instructional Activities	560,011,540	23,787,620	4.2	339,825,725	60.7	196,398,195	35.1
Reading, English language arts, and English as a second language	246,166,650	9,065,460	3.7	154,828,000	62.9	82,273,190	33.4
Art, music, and cultural enrichment	57,530,160	3,072,700	5.3	37,735,580	65.6	16,721,880	29.1
General education	107,894,930	6,372,220	5.9	65,182,310	60.4	36,340,400	33.7
Physical education and/or recreation	24,201,750	1,202,300	5.0	14,932,700	61.7	8,066,750	33.3
Mathematics	28,378,860	569,970	2.0	18,269,090	64.4	9,539,800	33.6
Science	23,174,400	516,980	2.2	14,323,120	61.8	8,334,300	36.0
Social studies and/or social sciences	16,445,710	496,380	3.0	9,441,255	57.4	6,508,075	39.6
Business education, office skills and work study	15,959,050	-0-	0.0	5,724,560	35.9	10,234,490	64.1
Industrial arts, vocational	5,578,880	-0-	0.0	781,940	14.0	4,796,940	86.0
Speech therapy	8,312,600	1,027,400	12.4	6,071,000	73.0	1,214,200	14.6
Home economics	2,707,280	-0-	0.0	524,930	19.4	2,182,350	80.6
Foreign language	2,280,000	-0-	0.0	568,000	24.9	1,712,000	75.1
Special education for handicapped	9,707,020	397,690	4.1	6,041,890	62.5	3,267,440	33.7
Other [3]	11,674,250	1,066,520	9.1	5,401,350	46.3	5,206,380	44.6
Total, Service Activities	218,101,190	14,391,507	6.6	130,261,148	59.7	73,448,535	33.7
Books, supplies, and materials	64,806,790	3,848,520	5.9	38,796,940	59.9	22,161,330	34.2
Library	45,295,430	1,304,920	2.9	27,325,500	60.3	16,665,010	36.8
Health (including psychiatric) ..	22,308,498	2,185,410	9.8	13,590,050	60.9	6,533,038	29.3
Guidance, counseling, psychology	24,213,790	1,139,400	4.7	12,273,310	50.7	10,801,080	44.6
Transportation	16,585,890	1,693,600	10.2	10,862,460	65.5	4,029,830	24.3
Food	20,958,590	2,208,680	10.5	13,387,780	63.9	5,362,130	25.6
Attendance	4,849,674	430,587	8.9	2,821,760	58.2	1,597,327	32.9
School social work	6,983,530	752,750	10.8	4,020,900	57.6	2,209,880	31.6
Clothing	2,076,240	113,940	5.5	1,352,090	65.1	610,210	29.4
Other [4]	10,022,758	713,700	7.1	5,830,358	58.2	3,478,700	34.7

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[1] Designation of funds by instructional and service activity was estimated by reporting local educational agencies since fiscal records are not maintained by such activities.

[2] Excludes $23,908,720 for in-service training of staff and $97,335,383 for construction, and $70,577,891 for other items such as mobile classrooms, educational television, and equipment not easily classified or directly related to one of the listed activities.

[3] Includes curriculum development, health education, certain preschool readiness programs, tutoring and after school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

[4] Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Excludes $11,165,689 expended for State programs for handicapped children under Public Law 89-313, and $6,495,758 expended for State administration.

Table 12.--PERCENT DISTRIBUTION OF EXPENDITURES FOR GRADE SPANS, BY INSTRUCTIONAL AND SERVICE ACTIVITIES: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Expenditures1/ for -			
	All grades	Pre-K and K	Grades 1-6	Grades 7-12
Total, All Activities	100.0 2/	100.0	100.0	100.0
Total, Instructional Activities	72.0	62.3	72.3	72.8
Reading, English language arts, and English as a second language	31.6	23.7	32.9	30.5
Art, music, and cultural enrichment	7.4	8.0	8.0	6.2
General education	13.9	16.7	13.9	13.5
Physical education and/or recreation	3.1	3.2	3.2	3.0
Mathematics	3.6	1.5	3.9	3.5
Science	3.0	1.4	3.0	3.1
Social studies and/or social sciences	2.1	1.3	2.0	2.4
Business education, office skills, and work study	2.1	-0-	1.2	3.8
Industrial arts, vocational	0.7	-0-	0.2	1.8
Speech therapy	1.1	2.7	1.3	0.4
Home economics	0.3	-0-	0.1	0.8
Foreign language	0.3	-0-	0.1	0.6
Special education for handicapped	1.2	1.0	1.3	1.2
Other 3/	1.5	2.8	1.1	1.9
Total, Service Activities	28.0	37.7	27.7	27.2
Books, supplies, and materials	8.3	10.1	8.3	8.2
Library	5.8	3.4	5.8	6.2
Health (including psychiatric)	2.9	5.7	2.9	2.4
Guidance, counseling, psychology	3.1	3.0	2.6	4.0
Transportation	2.1	4.4	2.3	1.5
Food	2.7	5.8	2.8	2.0
Attendance	0.6	1.1	0.6	0.6
School social work	0.9	2.0	0.9	0.8
Clothing	0.3	0.3	0.3	0.2
Other 4/	1.3	1.9	1.2	1.3

1/ Designation of funds by instructional and service activity was estimated by reporting local educational agencies since fiscal records are not maintained by such activities.

2/ Excludes funds for in-service training of staff, and construction, and other items such as mobile classrooms, educational television, and equipment not easily classified or directly related to one of the listed activities.

3/ Includes curriculum development, health education, certain preschool readiness programs, tutoring and after school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

4/ Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Excludes funds expended for State programs for handicapped children under Public Law 89-313, and for State administration.

Percents may not add to 100.0 because of rounding.

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Table 13.--AVERAGE EXPENDITURE PER CHILD, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Average expenditure per child
United States and Other Areas	$118.99
50 States and District of Columbia	124.80
Alabama	71.72
Alaska	175.82
Arizona	68.55
Arkansas	120.45
California	233.26
Colorado	170.21
Connecticut	125.12
Delaware	147.48
District of Columbia	89.60
Florida	159.74
Georgia	87.54
Hawaii	31.33
Idaho	52.55
Illinois	177.80
Indiana	110.31
Iowa	176.52
Kansas	208.00
Kentucky	136.69
Louisiana	174.41
Maine	108.58
Maryland	102.04
Massachusetts	154.23
Michigan	75.72
Minnesota	128.52
Mississippi	81.33
Missouri	94.33
Montana	105.75
Nebraska	119.33
Nevada	99.55
New Hampshire	132.78
New Jersey	212.84
New Mexico	179.62
New York	130.97
North Carolina	137.06
North Dakota	81.11
Ohio	156.18
Oklahoma	90.61
Oregon	109.88
Pennsylvania	143.64
Rhode Island	181.86
South Carolina	79.07
South Dakota	106.46
Tennessee	120.90
Texas	159.66
Utah	176.29
Vermont	114.98
Virginia	176.34
Washington	66.63
West Virginia	142.75
Wisconsin	178.22
Wyoming	81.65
Other Areas	37.46
American Samoa	-0-
Guam	109.49
Puerto Rico	35.99
Trust Territory	49.71
Virgin Islands	190.44

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Table 14.--AVERAGE EXPENDITURE PER CHILD, BY INSTRUCTIONAL AND SERVICE ACTIVITY: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Average expenditure per child
Instructional Activities	
Reading, English language arts, and English as a second language	$56.30
Art, music, and cultural enrichment	23.42
General compensatory education	44.32
Physical education and/or recreation	15.25
Mathematics	19.80
Science	19.20
Social studies and/or social sciences	13.89
Business education, office skills, and work study	41.58
Industrial arts, vocational	30.30
Speech therapy	46.70
Home economics	18.13
Foreign language	28.50
Special education for handicapped	202.23
Other 1/	15.06
Service Activities	
Books, supplies, and materials	15.11
Library	13.43
Health (including psychiatric)	11.15
Guidance, counseling, psychology	12.51
Transportation	9.30
Food	12.47
Attendance	6.97
School social work	11.76
Clothing	12.66
Other 2/	7.44

1/ Includes curriculum development, health education, certain preschool readiness programs, tutoring and after school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

2/ Includes parental involvement, community services, student body activities, and other services not easily classified

Table 15.--EXPENDITURES, BY SCHOOL TERM AND STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

[In thousands]

State or other area	Total, all expenditures	Expenditures by school term			
		Regular		Summer	
		Amount	Percent	Amount	Percent
United States and Other Areas	$987,596	$751,449	76.1	$236,147	23.9
50 States and District of Columbia	966,919	736,173	76.1	230,747	23.9
Alabama	30,645	21,572	70.4	9,073	29.6
Alaska	1,530	1,340	87.6	189	12.4
Arizona	8,658	7,723	89.2	935	10.8
Arkansas	20,645	19,442	94.2	1,203	5.8
California	67,996	57,854	85.1	10,141	14.9
Colorado	7,915	5,789	73.1	2,125	26.9
Connecticut	5,593	4,399	78.7	1,194	21.3
Delaware	1.475	925	62.7	550	37.3
District of Columbia	5,636	2,759	49.0	2,877	51.0
Florida	27,203	24,291	89.3	2,913	10.7
Georgia	34,745	28,105	80.9	6,640	19.1
Hawaii	2,291	1,750	76.4	541	23.6
Idaho	2,564	2,241	87.4	323	12.6
Illinois	41,588	34,312	82.5	7,275	17.5
Indiana	14,572	10,879	74.7	3,694	25.3
Iowa	15,446	12,319	79.8	3,126	20.2
Kansas	9,901	8,413	85.0	1,488	15.0
Kentucky	27,378	18,199	66.5	9,179	33.5
Louisiana	24,348	18,155	74.6	6,193	25.4
Maine	3,518	2,850	81.0	668	19.0
Maryland	9,551	4.361	45.7	5,190	54.3
Massachusetts	8,452	3,963	46.9	4,488	53.1
Michigan	31,758	22,533	71.0	9,225	29.0
Minnesota	18,199	12,106	66.5	6,093	33.5
Mississippi	20,991	18,367	87.5	2,624	12.5
Missouri	23,630	19,551	82.7	4,080	17.3
Montana	3,172	1,762	55.5	1,410	44.5
Nebraska	5,083	3,823	75.2	1,260	24.8
Nevada	727	476	65.5	251	34.5
New Hampshire	1,115	841	75.4	274	24.6

Table 15.—EXPENDITURES, BY SCHOOL TERM AND STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966 - Continued

[In thousands]

State or other area	Total, all expenditures	Expenditures by school term			
		Regular		Summer	
		Amount	Percent	Amount	Percent
New Jersey	22,433	17,172	76.5	5,261	23.5
New Mexico	9,843	8,880	90.2	963	9.8
New York	112,567	90,199	80.1	22,368	19.9
North Carolina	45,560	31,897	70.0	13,663	30.0
North Dakota	3,147	2,544	80.8	603	19.2
Ohio	34,656	18,341	52.9	16,315	47.1
Oklahoma	17,071	16,429	96.2	642	3.8
Oregon	7,263	5,825	80.2	1,438	19.8
Pennsylvania	48,176	30,261	62.8	17,914	37.2
Rhode Island	2,982	1,203	40.3	1,779	59.7
South Carolina	21,309	17,329	81.3	3,980	18.7
South Dakota	4,461	3,805	85.3	656	14.7
Tennessee	29,535	25,013	84.7	4,522	15.3
Texas	66,261	52,817	79.7	13,444	20.3
Utah	2,997	2,803	93.5	194	6.5
Vermont	1,598	1,241	77.7	357	22.3
Virginia	20,967	10,280	49.0	10,687	51.0
Washington	10,421	9,109	87.4	1,312	12.6
West Virginia	14,789	8,944	60.5	5,845	39.5
Wisconsin	13,278	9,866	74.3	3,412	25.7
Wyoming	1,282	1,111	86.7	171	13.3
Other Areas	20,677	15,276	73.9	5,401	26.1
American Samoa	-0-	-0-	-0-	-0-	-0-
Guam	537	470	87.5	67	12.5
Puerto Rico	19,166	14,533	75.8	4,634	24.2
Trust Territory	631	60	9.4	572	90.6
Virgin Islands	343	214	62.4	129	37.6

NOTE.—Detail may not add to totals because of rounding.

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Table 16.--EXPENDITURES, BY SCHOOL TERM AND REGION: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

[In thousands]

Region and other areas	Total, all expenditures	Expenditures by school term			
		Regular		Summer	
		Amount	Percent	Amount	Percent
United States and Other Areas	$987,596	$751,449	76.1	$236,147	23.9
50 States and District of Columbia	966,919	736,173	76.1	230,746	23.9
New England	23,258	14,498	62.3	8,760	37.7
Mideast	199,838	145,677	72.9	54,161	27.1
Great Lakes	135,852	95,932	70.6	39,920	29.4
Plains	79,866	62,562	78.3	17,304	21.7
Southeast	318,116	241,594	75.9	76,522	24.1
Southwest	101,832	85,848	84.3	15,984	15.7
Rocky Mountain	17,930	13,707	76.4	4,223	23.6
Far West	90,227	76,355	84.6	13,872	15.4
Other Areas	20,677	15,276	73.9	5,401	26.1

NOTE.—The States in each region and other areas may be found on page 71.

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Table 17.--PARTICIPATING CHILDREN ENROLLED IN PUBLIC SCHOOL, ENROLLED IN NONPUBLIC SCHOOL, AND NOT ENROLLED IN ANY SCHOOL, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Total, all children	Public school children		Nonpublic school children		Children not enrolled in any school	
		Number	Percent	Number	Percent	Number	Percent
United States and Other Areas	8,299,900	7,596,900	91.6	526,600	6.3	176,400	2.1
50 States and District of Columbia	7,747,900	7,060,400	91.1	513,700	6.6	173,800	2.3
Alabama	427,300	413,800	96.8	9,400	2.2	4,100	1.0
Alaska	8,700	8,400	96.6	300	3.4	(1)	(2)
Arizona	126,300	105,300	83.4	8,100	6.4	12,900	10.2
Arkansas	171,400	168,800	98.5	1,500	0.9	1,100	0.6
California	291,500	266,700	91.5	18,700	6.4	6,100	2.1
Colorado	46,500	41,200	88.6	2,400	5.2	2,900	6.2
Connecticut	44,700	41,100	91.9	2,800	6.3	800	1.8
Delaware	10,000	8,300	83.0	1,700	17.0	-0-	0.0
District of Columbia	62,900	50,900	80.9	4,500	7.2	7,500	11.9
Florida	170,300	167,300	98.2	2,500	1.5	500	0.3
Georgia	396,900	388,100	97.8	1,300	0.3	7,500	1.9
Hawaii	73,100	66,800	91.4	4,700	6.4	1,600	2.2
Idaho	48,800	46,500	95.3	2,300	4.7	-0-	0.0
Illinois	233,900	213,200	91.1	16,100	6.9	4,600	2.0
Indiana	132,100	115,900	87.7	16,200	12.3	-0-	0.0
Iowa	87,500	78,400	89.6	7,900	9.0	1,200	1.4
Kansas	47,600	42,400	89.1	5,200	10.9	-0-	0.0
Kentucky	200,300	179,900	89.8	16,500	8.2	3,900	2.0
Louisiana	139,600	134,100	96.1	4,800	3.4	700	0.5
Maine	32,400	30,400	93.8	1,900	5.9	100	0.3
Maryland	93,600	89,000	95.1	4,600	4.9	-0-	0.0
Massachusetts	54,800	42,800	78.1	10,000	18.2	2,000	3.7
Michigan	419,400	343,300	81.9	65,400	15.6	10,700	2.5
Minnesota	141,600	115,800	81.8	19,800	14.0	6,000	4.2
Mississippi	258,100	247,500	95.9	3,600	1.4	7,000	2.7
Missouri	250,500	227,300	90.7	19,000	7.6	4,200	1.7
Montana	30,000	27,500	91.7	1,900	6.3	600	2.0
Nebraska	42,600	37,300	87.6	4,700	11.0	600	1.4
Nevada	7,300	7,200	98.6	100	1.4	(1)	(2)
New Hampshire	8,400	6,900	82.1	1,100	13.1	400	4.8

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Table 17.--PARTICIPATING CHILDREN ENROLLED IN PUBLIC SCHOOL, ENROLLED IN NONPUBLIC SCHOOL, AND NOT ENROLLED IN ANY SCHOOL, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966 - Continued

State or other area	Total, all children	Public school children		Nonpublic school children		Children not enrolled in any school	
		Number	Percent	Number	Percent	Number	Percent
New Jersey	105,400	85,600	81.2	16,400	15.6	3,400	3.2
New Mexico	54,800	45,400	82.9	4,300	7.8	5,100	9.3
New York	859,500	751,400	87.4	108,100	12.6	-0-	0.0
North Carolina	332,400	324,600	97.7	800	0.2	7,000	2.1
North Dakota	38,800	35,900	92.5	2,900	7.5	-0-	0.0
Ohio	221,900	205,800	92.7	16,100	7.3	-0-	0.0
Oklahoma	188,400	182,200	96.7	2,900	1.5	3,300	1.8
Oregon	66,100	64,600	97.7	1,400	2.1	100	0.2
Pennsylvania	335,400	267,200	79.7	61,400	18.3	6,800	2.0
Rhode Island	16,400	12,700	77.4	2,800	17.1	900	5.5
South Carolina	269,500	261,900	97.2	900	0.3	6,700	2.5
South Dakota	41,900	34,500	82.3	4,100	9.8	3,300	7.9
Tennessee	244,300	241,200	98.7	1,000	0.4	2,100	0.9
Texas	415,000	379,700	91.5	9,700	2.3	25,600	6.2
Utah	17,000	16,800	98.8	200	1.2	-0-	0.0
Vermont	13,900	11,900	85.6	1,400	10.1	600	4.3
Virginia	118,900	115,000	96.7	700	0.6	3,200	2.7
Washington	156,400	137,600	88.0	4,600	2.9	14,200	9.1
West Virginia	103,600	97,800	94.4	1,300	1.3	4,500	4.3
Wisconsin	74,500	61,600	82.7	12,900	17.3	-0-	0.0
Wyoming	15,700	14,900	94.9	800	5.1	-0-	0.0
Other Areas	552,000	536,500	97.2	12,900	2.3	2,600	0.5
American Samoa	-0-	-0-	0.0	-0-	0.0	-0-	0.0
Guam	4,900	3,300	67.3	500	10.2	1,100	22.5
Puerto Rico	532,600	520,500	97.7	10,600	2.0	1,500	0.3
Trust Territory	12,700	10,900	85.8	1,800	14.2	-0-	0.0
Virgin Islands	1,800	1,800	100.0	-0-	0.0	-0-	0.0

[1] Less than 100 children participating.

[2] Less than 0.05 per cent.

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Table 18--PARTICIPATING CHILDREN ENROLLED IN PUBLIC SCHOOL, ENROLLED IN NONPUBLIC SCHOOL AND NOT ENROLLED IN ANY SCHOOL, BY REGION: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Region and other areas	Total, all children	Public school children		Nonpublic school children		Children not enrolled in any school	
		Number	Percent	Number	Percent	Number	Percent
United States and Other Areas	8,299,900	7,596,900	91.6	526,600	6.3	176,400	2.1
50 States and District of Columbia	7,747,900	7,060,400	91.1	513,700	6.7	173,800	2.2
New England	170,600	145,800	85.5	20,000	11.7	4,800	2.8
Mideast	1,466,800	1,252,400	85.4	196,700	13.4	17,700	1.2
Great Lakes	1,081,800	939,800	86.9	126,700	11.7	15,300	1.4
Plains	650,500	571,600	87.9	63,600	9.8	15,300	2.3
Southeast	2,832,600	2,740,000	96.7	44,300	1.6	48,300	1.7
Southwest	784,500	712,600	90.8	25,000	3.2	46,900	6.0
Rocky Mountain	158,000	146,900	93.0	7,600	4.8	3,500	2.2
Far West	603,100	551,300	91.4	29,800	4.9	22,000	3.7
Other Areas	552,000	536,500	97.2	12,900	2.3	2,600	0.5

NOTE.-The States in each region and other areas may be found on page 71.

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Table 19.--PARTICIPATING CHILDREN, BY STATE AND GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Total, all grades	Prekindergarten	Kindergarten	Grades 1-3	Grades 4-6	Grades 7-9	Grades 10-12
United States and Other Areas							
Number ...	8,299,900	103,400	377,800	2,437,300	2,427,300	1,788,200	1,165,900
Percent ..	100.0	1.2	4.6	29.4	29.2	21.5	14.0
50 States and District of Columbia	7,747,900	103,400	350,200	2,295,100	2,277,300	1,632,600	1,089,300
Alabama	427,300	2,200	5,500	116,600	117,200	107,000	78,800
Alaska	8,700	200	200	2,700	3,400	1,300	900
Arizona	126,300	1,100	5,300	39,600	32,600	28,800	18,900
Arkansas	171,400	400	1,500	51,100	49,200	40,800	28,400
California	291,500	9,500	23,000	87,000	70,000	58,300	43,000
Colorado	46,500	900	500	9,300	13,800	12,200	9,800
Connecticutt	44,700	2,000	2,900	18,600	15,000	4,700	1,500
Delaware	10,000	100	600	4,800	2,900	1,300	300
District of Columbia ...	62,900	7,500	3,200	17,500	11,700	15,300	7,700
Florida	170,300	2,700	7,300	55,200	46,600	38,200	20,300
Georgia	396,900	1,300	12,100	123,900	112,700	87,200	59,700
Hawaii	73,100	2,800	4,400	18,600	16,000	13,200	18,100
Idaho	48,800	100	1,400	13,100	13,200	11,100	9,900
Illinois	233,900	4,600	25,200	68,300	62,700	31,100	42,000
Indiana	132,100	800	7,100	41,400	42,800	26,400	13,600
Iowa	87,500	1,400	3,200	22,500	25,600	21,500	13,300
Kansas	47,600	1,400	3,900	16,300	16,000	6,100	3,900
Kentucky	200,300	300	4,200	55,300	62,400	48,200	29,900
Louisiana	139,600	2,000	7,500	41,100	37,400	30,500	21,100
Maine	32,400	400	1,200	3,500	7,200	11,600	8,500
Maryland	93,600	1,600	5,400	16,400	43,900	17,900	8,400
Massachusetts	54,800	3,400	2,500	19,300	18,100	8,200	3,300
Michigan	419,400	5,400	24,500	123,500	130,400	84,300	51,300
Minnesota	141,600	1,800	8,800	39,400	35,700	30,100	25,800
Mississippi	258,100	600	3,300	79,500	72,500	60,500	41,700
Missouri	250,500	700	9,800	76,600	66,700	54,700	42,000
Montana	30,000	500	800	8,100	9,400	6,700	4,500
Nebraska	42,600	100	1,800	13,700	14,500	8,600	3,900
Nevada	7,300	-0-	-0-	500	3,700	1,700	1,400
New Hampshire	8,400	100	900	1,900	2,100	1,900	1,500

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Table 19.--PARTICIPATING CHILDREN, BY STATE AND GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966 - Continued

State and other area	Total, all grades	Prekindergarten	Kindergarten	Grades 1-3	Grades 4-6	Grades 7-9	Grades 10-12
New Jersey	105,400	4,300	4,900	33,900	36,000	17,800	8,500
New Mexico	54,800	200	4,300	16,000	14,800	11,800	7,700
New York	859,500	8,500	42,300	293,300	291,200	146,400	77,800
North Carolina	332,400	2,700	15,000	88,000	79,800	78,700	68,200
North Dakota	38,800	200	2,100	12,100	12,300	7,400	4,700
Ohio	221,900	6,000	9,600	67,000	78,200	43,300	17,800
Oklahoma	188,400	1,200	4,200	47,400	44,800	49,200	41,600
Oregon	66,100	400	2,000	17,300	18,700	17,000	10,700
Pennsylvania	335,400	8,900	21,500	94,600	109,300	60,500	40,600
Rhode Island	16,400	-0-	900	5,300	7,000	2,800	400
South Carolina	269,500	900	4,900	86,800	79,000	60,700	37,200
South Dakota	41,900	200	3,900	11,100	11,300	9,200	6,200
Tennessee	244,300	1,400	3,000	73,800	70,100	58,400	37,600
Texas	415,000	10,000	26,300	125,400	118,800	84,400	50,100
Utah	17,000	-0-	800	4,700	4,800	4,300	2,400
Vermont	13,900	100	600	4,800	5,000	2,600	800
Virginia	118,900	1,600	10,100	36,200	40,400	23,600	7,000
Washington	156,400	100	12,100	39,600	37,100	37,400	30,100
West Virginia	103,600	200	1,400	26,800	29,200	28,100	17,900
Wisconsin	74,500	600	1,900	21,500	27,500	15,600	7,400
Wyoming	15,700	-0-	400	4,200	5,900	4,000	1,200
Other Areas	552,000	-0-	27,600	142,200	150,000	155,600	76,600
American Samoa	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Guam	4,900	-0-	1,100	1,300	1,000	700	800
Puerto Rico	532,600	-0-	26,000	135,000	144,600	152,000	75,000
Trust Territory	12,700	-0-	500	5,100	3,700	2,700	700
Virgin Islands	1,800	-0-	-0-	800	700	200	100

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Table 20.-- PARTICIPATING CHILDREN, BY GRADE SPAN AND ENROLLMENT IN PUBLIC SCHOOL, NONPUBLIC SCHOOL, AND THOSE NOT ENROLLED IN ANY SCHOOL: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Grade span	Total, all children	Public school children		Nonpublic school children		Children not enrolled in any school	
		Number	Percent	Number	Percent	Number	Percent
Total, All Grades ...	8,299,900	7,596,900	91.6	526,600	6.3	176,400	2.1
Prekindergarten	103,400	80,500	77.9	5,400	5.2	17,500	16.9
Kindergarten	377,800	325,200	86.1	20,800	5.5	31,800	8.4
Grades 1 - 3	2,437,300	2,244,100	92.1	166,500	6.8	26,700	1.1
Grades 4 - 6	2,427,300	2,216,800	91.3	184,300	7.6	26,200	1.1
Grades 7 - 9	1,788,200	1,648,500	92.2	108,200	6.0	31,500	1.8
Grades 10 - 12	1,165,900	1,081,800	92.8	41,400	3.5	42,700	3.7

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Table 21.--PARTICIPATING CHILDREN IN 32 BIG CITIES[1], BY GRADE SPAN AND ENROLLMENT IN PUBLIC SCHOOL, NONPUBLIC SCHOOL AND THOSE NOT ENROLLED IN ANY SCHOOL: FISCAL YEAR 1966

Grade span	Total, all children	Public school children		Nonpublic school children		Children not enrolled in any school	
		Number	Percent	Number	Percent	Number	Percent
Total, All Grades	1,481,800	1,300,200	87.7	159,500	10.8	22,100	1.5
Prekindergarten	26,500	22,700	85.7	2,000	7.5	1,800	6.8
Kindergarten	101,700	89,400	87.9	9,100	9.0	3,200	3.1
Grades 1 - 3	440,700	395,100	89.7	45,400	10.3	200	(2)
Grades 4 - 6	448,900	399,800	89.1	49,000	10.9	100	(2)
Grades 7 - 9	276,100	237,300	86.0	34,800	12.6	4,000	1.4
Grades 10 - 12	187,900	155,900	83.0	19,200	10.2	12,800	6.8

[1] Selected from the 50 largest cities of the 1960 Census.

[2] Less than 0.05 percent.

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Table 22.-- PARTICIPATING CHILDREN, BY INSTRUCTIONAL AND SERVICE ACTIVITY: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Total, all children	Public school children		Nonpublic school children	
		Number	Percent	Number	Percent
Total, All Activities	8,299,900	7,773,300 [1]	93.7	526,600	6.3
Instructional Activities					
Reading, English language arts, amd English as a second language ..	4,372,300	4,162,400	95.2	209,900	4.8
Art, music, and cultural enrichment	2,456,400	2,331,100	94.9	125,300	5.1
General compensatory education	2,434,600	2,332,300	95.8	102,300	4.2
Physical education and/or recreation	1,587,300	1,512,900	95.3	74,400	4.7
Mathematics	1,433,600	1,376,000	96.0	57,600	4.0
Science	1,206,800	1,159,700	96.1	47,100	3.9
Social studies and/or social work	1,183,600	1,148,100	97.0	35,500	3.0
Business education, office skills, and work study	383,800	363,100	94.6	20,700	5.4
Industrial arts, vocational	184,100	174,900	95.0	9,200	5.0
Speech therapy	178,000	165,200	92.8	12,800	7.2
Home economics	149,300	141,500	94.8	7,800	5.2
Foreign language	80,200	79,200	98.8	1,000	1.2
Special education for handicapped ..	48,000	47,000	97.9	1,000	2.1
Other [2]...........................	775,000	760,900	98.2	14,100	1.8
Service Activities					
Books, supplies, and materials	4,288,700	4,038,400	94.2	250,300	5.8
Library	3,371,900	3,223,700	95.6	148,200	4.4
Health (including psychiatric)	2,001,400	1,933,400	96.6	68,000	3.4
Guidance, counseling, psychology ...	1,935,300	1,873,800	96.8	61,500	3.2
Transportation	1,783,000	1,659,800	93.1	123,200	6.9
Food	1,681,400	1,637,700	97.4	43,700	2.6
Attendance	695,500	663,500	95.4	32,000	4.6
School social work	594,000	581,000	97.8	13,000	2.2
Clothing	164,000	162,600	99.1	1,400	0.9
Other [3]...........................	1,347,000	1,279,800	95.0	67,200	5.0

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[1] Includes 176,400 children not enrolled in any school, who represent 2.1 percent of the total number of children participating in Title I programs.

[2] Includes curriculum development, health education, certain preschool readiness programs, tutoring and after-school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

[3] Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Numbers are not additive because many children participated in more than one activity.

Table 23.--PERCENT DISTRIBUTION OF PUBLIC AND NONPUBLIC SCHOOL CHILDREN PARTICIPATING, BY INSTRUCTIONAL AND SERVICE ACTIVITY: UNITED STATES AND OTHER AREAS, FISCAL 1966

Activity	Total, all children	Public school children 1/	Nonpublic school children
Instructional Activities			
Reading, English language arts, and English as a second language	52.7	53.5	39.9
Art, music, and cultural enrichment	29.6	30.0	23.8
General compensatory education	29.3	30.0	19.4
Physical education and/or recreation	19.1	19.5	14.1
Mathematics	17.3	17.7	10.9
Science	14.5	14.9	8.9
Social studies and/or social work	14.3	14.8	6.7
Business education, office skills, and work study	4.6	4.7	3.9
Industrial arts, vocational	2.2	2.3	1.7
Speech therapy	2.1	2.1	2.4
Home economics	1.8	1.8	1.5
Foreign language	1.0	1.0	0.2
Special education for handicapped	0.6	0.6	0.2
Other 2/	9.3	9.8	2.7
Service Activities			
Books, supplies, and materials	51.7	52.0	47.5
Library	40.6	41.5	28.1
Health (including psychiatric)	24.1	24.9	12.9
Guidance, counseling, psychology	23.3	24.1	11.7
Transportation	21.5	21.4	23.4
Food	20.3	21.1	8.3
Attendance	8.4	8.5	6.1
School social work	7.2	7.5	2.5
Clothing	2.0	2.1	0.3
Other 3/	16.2	16.5	12.8

1/ Includes 176,400 children not enrolled in any school, who represent 2.1 percent of the total number of children participating in Title I programs.

2/ Includes curriculum development, health education, certain preschool readiness programs, tutoring and after-school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

3/ Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Percents do not add to 100.0 because many children participated in more than one activity.

Table 24.--CHILDREN PARTICIPATING IN INSTRUCTIONAL AND SERVICE ACTIVITIES, BY GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Total, all children	Children, by grade span					
		Prekindergarten and kindergarten		Grades 1 - 6		Grades 7 - 12	
		Number	Percent	Number	Percent	Number	Percent
Total, All Activities	8,299,900	481,200	5.8	4,864,600	58.6	2,954,100	35.6
Instructional Activities							
Reading, English language arts, and English as a second language	4,372,300	161,000	3.7	2,750,000	62.9	1,461,300	33.4
Art, music, and cultural enrichment	2,456,400	131,200	5.3	1,611,200	65.6	714,000	29.1
General compensatory education	2,434,600	143,800	5.9	1,470,800	60.4	820,000	33.7
Physical education and/or recreation	1,587,300	79,200	5.0	979,100	61.7	529,000	33.3
Mathematics	1,433,600	28,800	2.0	922,900	64.4	481,900	33.6
Science	1,206,800	26,900	2.2	745,900	61.8	434,000	36.0
Social studies and/or social work	1,183,600	35,700	3.0	679,500	57.4	468,400	39.6
Business education, office skills, and work study	383,800	-0-	0.0	137,700	35.9	246,100	64.1
Industrial arts, vocational ..	184,100	-0-	0.0	25,800	14.0	158,300	86.0
Speech therapy	178,000	22,000	12.4	130,000	73.0	26,000	14.6
Home economics	149,300	-0-	0.0	29,000	19.4	120,300	80.6
Foreign language	80,200	-0-	0.0	20,000	24.9	60,200	75.1
Special education for handicapped	48,000	2,000	4.2	30,000	62.5	16,000	33.3
Other 1/.....................	775,000	63,000	8.1	384,300	49.6	327,700	42.3
Service Activities							
Books, supplies, and materials	4,288,700	254,700	5.9	2,567,400	59.9	1,466,600	34.2
Library	3,371,900	101,000	3.0	2,039,800	60.5	1,231,100	36.5
Health (including psychiatric)	2,001,400	196,100	9.8	1,219,200	60.9	586,100	29.3
Guidance, counseling, psychology	1,935,300	91,000	4.7	981,000	50.7	863,300	44.6
Transportation	1,783,000	182,000	10.2	1,167,900	65.5	433,100	24.3
Food	1,681,400	177,200	10.5	1,074,000	63.9	430,200	25.6
Attendance	695,500	61,700	8.9	404,700	58.2	229,100	32.9
School social work	594,000	64,000	10.8	342,000	57.6	188,000	31.6
Clothing	164,000	9,000	5.5	106,800	65.1	48,200	29.4
Other 2/.....................	1,347,000	95,900	7.1	783,600	58.2	467,500	34.7

1/ Includes curriculum development, health education, certain preschool readiness programs, tutoring and after-school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

2/ Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Numbers are not additive because many children participated in more than one activity.

Table 25.--PERCENT DISTRIBUTION OF CHILDREN PARTICIPATING IN INSTRUCTIONAL AND SERVICE ACTIVITIES, BY GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Total, all children	Prekindergarten and kindergarten	Grades 1-6	Grades 7-12
Instructional Activities				
Reading, English language arts, and English as a second language	52.7	33.5	56.5	49.5
Art, music, and cultural enrichment	29.6	27.3	33.1	24.2
General compensatory education	29.3	29.9	30.2	27.8
Physical education and/or recreation	19.1	16.5	20.1	17.9
Mathematics	17.3	6.0	19.0	16.3
Science	14.5	5.6	15.3	14.7
Social studies and/or social work	14.3	7.4	14.0	15.9
Business education, office skills, and work study	4.6	0.0	2.8	8.3
Industrial arts, vocational	2.2	0.0	0.5	5.4
Speech therapy	2.1	4.6	2.7	0.9
Home economics	1.8	0.0	0.6	4.1
Foreign language	1.0	0.0	0.4	2.0
Special education for handicapped	0.6	0.4	0.6	0.5
Other 1/	9.3	13.1	7.9	11.1
Service Activities				
Books, supplies, and materials	51.7	52.9	52.8	49.6
Library	40.6	21.0	41.9	41.7
Health (including psychiatric)	24.1	40.8	25.1	19.8
Guidance, counseling, psychology	23.3	18.9	20.2	29.2
Transportation	21.5	37.8	24.0	14.7
Food	20.3	36.8	22.1	14.6
Attendance	8.4	12.8	8.3	7.8
School social work	7.2	13.3	7.0	6.4
Clothing	2.0	1.9	2.2	1.6
Other 2/	16.2	19.9	16.1	15.8

1/ Includes curriculum development, health education, certain preschool readiness programs, tutoring and after-school study programs, special programs for dropouts and gifted children and other instructional activities not easily classified.

2/ Includes parental involvement, community services, student body activities, and other services not easily classified.

NOTE. - Percents do not add to 100.0 because many children participated in more than one activity.

Table 26.--PARTICIPATING CHILDREN IN SUMMER PROGRAMS, BY STATE AND GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Total, all grades	Prekindergarten	Kindergarten	Grades 1-3	Grades 4-6	Grades 7-9	Grades 10-12
United States and Other Areas	2,702,100	99,420	229,080	722,420	848,890	498,860	303,430
50 States and District of Columbia	2,581,860	99,420	207,170	717,650	817,270	452,820	287,530
Alabama	124,630	2,120	4,830	35,020	31,420	30,160	21,080
Alaska	1,020	120	200	350	260	50	40
Arizona	14,290	990	1,730	2,950	4,380	2,500	1,740
Arkansas	20,150	340	1,320	6,150	6,100	3,380	2,860
California	146,700	9,230	14,610	44,480	36,860	22,820	18,700
Colorado	16,740	890	440	5,810	4,970	3,110	1,520
Connecticut	12,280	1,950	1,540	2,850	3,470	2,150	320
Delaware	3,650	40	40	1,240	1,640	430	260
District of Columbia ...	24,040	7,500	300	6,800	5,860	1,790	1,790
Florida	97,650	2,640	4,220	26,410	32,170	21,900	10,310
Georgia	63,600	1,210	7,190	20,590	18,200	9,850	6,560
Hawaii	15,720	2,780	2,200	2,070	2,990	2,050	3,630
Idaho	6,240	90	1,210	1,400	1,830	1,030	680
Illinois	220,080	4,580	23,630	68,090	61,670	20,350	41,760
Indiana	60,800	780	1,830	15,360	25,900	9,980	6,950
Iowa	32,870	1,360	1,740	10,090	12,940	4,490	2,250
Kansas	24,120	1,400	1,020	6,720	8,860	3,110	3,010
Kentucky	72,910	190	1,840	22,060	25,540	16,320	6,960
Louisiana	54,420	1,950	6,630	16,240	14,860	8,550	6,190
Maine	6,190	370	250	1,450	1,800	1,520	800
Maryland	39,090	1,430	3,830	13,130	13,490	6,210	1,000
Massachusetts	44,790	3,380	1,630	15,330	14,400	7,150	2,900
Michigan	93,000	5,140	3,820	23,870	29,230	21,960	8,980
Minnesota	59,650	1,750	1,930	16,830	17,500	12,320	9,320
Mississippi	28,260	430	2,380	10,290	10,130	3,150	1,880
Missouri	45,530	610	2,440	13,050	13,240	11,280	4,910
Montana	15,490	450	700	4,560	4,700	3,250	1,830
Nebraska	14,920	90	650	5,620	5,340	2,740	480
Nevada	1,470	-0-	-0-	220	740	350	160
New Hampshire	2,680	80	220	950	1,010	350	70

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Table 26.--PARTICIPATING CHILDREN IN SUMMER PROGRAMS, BY STATE AND GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966 - Continued

State or other area	Total, all grades	Prekin-dergarten	Kinder-garten	Grades 1-3	Grades 4-6	Grades 7-9	Grades 10-12
New Jersey	52,010	4,250	1,290	11,720	17,820	11,320	5,610
New Mexico	17,430	140	4,180	3,560	3,860	2,750	2,940
New York	235,020	7,990	32,160	55,750	74,500	38,900	25,720
North Carolina	113,220	2,590	13,830	34,330	32,380	21,050	9,040
North Dakota	4,890	170	630	1,150	1,370	930	640
Ohio	150,630	5,750	4,180	32,980	58,150	32,150	17,420
Oklahoma	22,370	1,150	1,420	6,450	7,980	3,410	1,960
Oregon	11,760	330	950	4,000	3,600	2,230	650
Pennsylvania	165,260	8,610	8,590	41,620	58,810	28,990	18,640
Rhode Island	11,560	-0-	740	3,920	5,080	1,580	240
South Carolina	37,640	800	4,380	9,350	11,300	7,550	4,260
South Dakota	8,300	110	430	2,740	2,660	1,510	850
Tennessee	54,360	1,400	2,710	15,070	15,120	11,640	8,420
Texas	148,950	9,970	23,080	44,090	44,440	20,190	7,180
Utah	3,430	-0-	130	970	1,720	550	60
Vermont	2,990	20	250	900	1,200	500	120
Virginia	71,080	1,520	9,920	18,680	23,870	12,520	4,570
Washington	19,370	70	1,710	6,580	7,380	2,720	910
West Virginia	55,380	100	1,180	14,900	22,330	11,000	5,870
Wisconsin	30,110	560	910	8,090	11,000	6,310	3,240
Wyoming	3,120	-0-	130	820	1,200	720	250
Other Areas	120,240	-0-	21,910	4,770	31,620	46,040	15,900
American Samoa	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Guam	1,280	-0-	1,080	-0-	90	110	-0-
Puerto Rico	113,290	-0-	20,330	2,980	30,140	44,510	15,330
Trust Territory	3,900	-0-	500	1,000	720	1,180	500
Virgin Islands	1,770	-0-	-0-	790	670	240	70

Table 27--CHILDREN PARTICIPATING IN SUMMER PROGRAMS IN ALL SCHOOL SYSTEMS COMPARED WITH THOSE IN SIXTY LARGEST SCHOOL SYSTEMS, BY GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Grade span	Children participating in --				
	All school systems		Sixty largest school systems 1/		
	Number	Percent	Number	Percent	As a percent of all school systems
Total, All Grades	2,702,100	100.0	774,100	100.0	28.6
Prekindergarten	119,420	4.4	66,000	8.5	55.3
Kindergarten	229,080	7.7	61,000	7.9	29.2
Grades 1 - 3	722,420	26.7	206,200	26.6	28.5
Grades 4 - 6	848,890	31.4	227,200	29.4	26.8
Grades 7 - 9	498,860	18.5	115,800	15.0	23.2
Grades 10 - 12	303,430	11.2	97,900	12.6	32.3

1/ Source: U.S. Department of Health, Education, and Welfare, "Education Directory, 1964-65" (OE-20005-65). The largest school systems were ranked by size of enrollment.

NOTE. - Percents may not add to 100.0 because of rounding.

Table 28.--CHILDREN PARTICIPATING IN TITLE I PROGRAMS COMPARED WITH THOSE ENROLLED IN FULL-TIME PUBLIC AND NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY GRADE SPAN: UNITED STATES AND OTHER AREAS, FISCAL 1966

Grade span	Enrollment full-time elementary and secondary day school (Fall 1965)1/		Children who participated in Title I programs (Fiscal Year 1966)		
	Number	Percent	Number	Percent	As a per of tot enrollm
Total, All Grades	48,744,000	100.0	8,299,900	100.0	17.0
Prekindergarten and Kindergarten	2,427,000	5.0	481,200	5.8	19.8
Prekindergarten	-0-	-0-	103,400	1.2	-0-
Kindergarten	2,427,000	5.0	377,800	4.6	15.6
Total, Elementary	25,653,000	52.6	4,864,600	58.6	19.0
Grades 1 - 3	13,451,000	27.6	2,437,300	29.4	18.1
Grades 4 - 6	12,202,000	25.0	2,427,300	29.2	19.9
Total, Secondary	20,664,000	42.4	2,954,100	35.6	14.3
Grades 7 - 9	11,398,000	23.4	1,788,200	21.5	15.7
Grades 10 - 12	9,266,000	19.0	1,165,900	14.0	12.6

1/ Source: U.S. Department of Health, Education, and Welfare, Office of Education "Digest of Educational Statistics, 1966" (OE 10024-66). Excluded were enrollments in subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools. Nonpublic school enrollment data estimated.

Table 29.--NUMBER OF CHILDREN ON WHICH STATE ENTITLEMENTS WERE BASED, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State and other areas	Total, all children	Children aged 5 to 17 1/ in families with -	
		Incomes less than $2,000	AFDC payments more than $2,000
United States	5,530,718	4,948,140	582,578
Alabama	242,522	242,522	-0-
Alaska	5,715	4,796	919
Arizona	44,454	38,851	5,603
Arkansas	148,158	148,158	-0-
California	308,669	206,572	102,097
Colorado	40,903	33,581	7,322
Connecticut	28,326	20,731	7,595
Delaware	7,422	7,422	-0-
District of Columbia ...	20,754	14,854	5,900
Florida	142,533	142,533	-0-
Georgia	239,789	239,789	-0-
Hawaii	11,245	8,832	2,413
Idaho	14,668	12,257	2,411
Illinois	230,017	147,518	82,499
Indiana	79,901	76,386	3,515
Iowa	81,054	71,789	9,265
Kansas	45,712	40,263	5,449
Kentucky	193,559	193,559	-0-
Louisiana	201,282	201,090	192
Maine	21,133	18,408	2,725
Maryland	63,136	53,716	9,420
Massachusetts	63,882	47,065	16,817
Michigan	145,741	124,712	21,029
Minnesota	88,958	77,280	11,678
Mississippi	254,903	254,903	-0-
Missouri	136,456	125,159	11,297
Montana	15,590	14,106	1,484
Nebraska	35,089	34,417	672
Nevada	3,913	3,238	675
New Hampshire	6,984	5,932	1,052

Table 29.--NUMBER OF CHILDREN ON WHICH STATE ENTITLEMENTS WERE BASED, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966-Continued

State and other areas	Total, all children	Children aged 5 to 17 1/ in families with -	
		Incomes less than $2,000	AFDC payments more than $2,000
New Jersey	85,341	59,845	25,496
New Mexico	41,869	37,554	4,315
New York	299,950	200,060	99,890
North Carolina	326,611	323,096	3,515
North Dakota	25,121	23,346	1,775
Ohio	177,367	151,895	25,472
Oklahoma	95,947	84,779	11,168
Oregon	30,228	23,933	6,295
Pennsylvania	235,652	175,394	60,258
Rhode Island	16,090	12,083	4,007
South Carolina	206,638	206,638	-0-
South Dakota	32,240	30,712	1,528
Tennessee	220,048	220,048	-0-
Texas	398,224	398,224	-0-
Utah	13,789	11,680	2,109
Vermont	7,788	7,208	580
Virginia	170,962	167,874	3,088
Washington	42,937	33,072	9,865
West Virginia	106,488	106,406	82
Wisconsin	68,891	58,446	10,445
Wyoming	6,069	5,408	661
Other Areas	(2)	(2)	(2)

1/ State entitlements for fiscal year 1966 were based on the number of children aged 5 to 17 in families with incomes less than $2,000 a year (1960 Census) and those in families receiving more than $2,000 a year (1962) in aid to families with dependent children (AFDC). (See page 68 for the formula used to determine State entitlements.)

2/ Two percent of total estimated State entitlements was withheld for the outlying areas (American Samoa, Guam, Puerto Rico, Trust Territory, and Virgin Islands).

Table 30.--PROFESSIONAL AND NONPROFESSIONAL NEW STAFF POSITIONS FILLED, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Total, all staff positions 1/	Professional		Nonprofessional	
		Teacher 2/	Other 3/	Teacher aide	Other 4/
United States and Other Areas	381,700	200,500	64,500	73,000	43,700
50 States and District of Columbia	375,440	196,290	63,640	72,330	43,180
Alabama	9,540	6,100	1,300	1,210	930
Alaska	390	310	10	40	30
Arizona	3,300	1,970	250	750	330
Arkansas	3,980	2,170	880	540	390
California	18,410	7,670	3,800	4,690	2,250
Colorado	2,870	1,790	560	350	170
Connecticut	3,030	1,440	460	700	430
Delaware	1,000	430	170	290	110
District of Columbia	3,310	1,540	600	700	470
Florida	6,990	2,890	1,260	1,770	1,070
Georgia	10,480	4,840	1,370	2,400	1,870
Hawaii	2,230	1,220	290	540	180
Idaho	1,290	800	170	230	90
Illinois	13,780	6,320	5,600	890	970
Indiana	7,280	3,480	1,270	1,880	650
Iowa	7,510	4,630	1,010	940	930
Kansas	2,750	1,640	520	270	320
Kentucky	9,710	4,350	1,360	2,550	1,450
Louisiana	6,440	3,170	710	1,240	1,320
Maine	1,050	590	130	240	90
Maryland	5,340	2,930	620	1,410	380
Massachusetts	6,110	3,600	1,060	960	490
Michigan	18,800	11,650	2,630	2,820	1,700
Minnesota	10,240	5,870	1,570	1,810	990
Mississippi	5,150	2,970	1,050	440	690
Missouri	8,150	3,910	1,430	1,750	1,060
Montana	2,020	1,110	370	300	240
Nebraska	2,120	1,470	250	140	260
Nevada	270	130	30	90	20
New Hampshire	440	290	60	50	40

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Table 30.--PROFESSIONAL AND NONPROFESSIONAL NEW STAFF POSITIONS FILLED, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966-Continued

State or other area	Total, all staff positions 1/	Professional		Nonprofessional	
		Teacher 2/	Other 3/	Teacher aide	Other 4/
New Jersey	12,170	7,220	2,260	1,250	1,440
New Mexico	1,990	760	580	410	240
New York	36,120	22,620	6,030	3,320	4,150
North Carolina	17,110	6,390	2,870	5,400	2,450
North Dakota	940	550	190	40	160
Ohio	17,870	8,820	2,540	3,940	2,570
Oklahoma	6,480	4,710	630	880	260
Oregon	2,550	1,120	400	760	270
Pennsylvania	25,900	14,580	3,550	5,680	2,090
Rhode Island	860	480	110	190	80
South Carolina	6,980	3,330	2,220	830	600
South Dakota	2,010	1,070	300	240	400
Tennessee	11,350	4,290	2,110	3,270	1,680
Texas	26,610	13,390	4,780	6,200	2,240
Utah	580	300	70	130	80
Vermont	900	570	150	90	90
Virginia	12,320	5,040	1,400	3,440	2,440
Washington	4,080	2,140	870	840	230
West Virginia	8,770	3,980	660	2,890	1,240
Wisconsin	5,330	3,330	1,060	440	500
Wyoming	540	320	70	100	50
Other Areas	6,260	4,210	860	670	520
American Samoa	-0-	-0-	-0-	-0-	-0-
Guam	280	130	20	90	40
Puerto Rico	5,740	3,930	820	560	430
Trust Territory	170	120	10	10	30
Virgin Islands	70	30	10	10	20

1/ Includes full-time, part-time, regular, and temporary staff positions.

2/ Includes positions for prekindergarten, kindergarten, elementary and secondary teachers, and special education teachers for the handicapped.

3/ Includes positions for administrators, supervisors, guidance counselors, psychologists, nurses, attendance officers, social workers, speech therapists, dentists, and physicians.

4/ Includes positions for clerical, custodial, and food service personnel.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Table 31.--PROFESSIONAL AND NONPROFESSIONAL NEW STAFF POSITIONS FILLED, BY REGION: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Region and other areas	Total, all staff positions[1]	Professional		Nonprofessional	
		Teachers [2]	Other [3]	Teacher aide	Other [4]
United States and Other Areas	381,700	200,500	64,500	73,000	43,700
50 States and District of Columbia	375,440	196,290	63,640	72,330	43,180
New England	12,390	6,970	1,970	2,230	1,220
Mideast	83,840	49,320	13,230	12,650	8,640
Great Lakes	63,060	33,600	13,100	9,970	6,390
Plains	33,720	19,140	5,270	5,190	4,120
Southeast	108,820	49,520	17,190	25,980	16,130
Southwest	38,380	20,830	6,240	8,240	3,070
Rocky Mountain	7,300	4,320	1,240	1,110	630
Far West	27,930	12,590	5,400	6,960	2,980
Other Areas	6,260	4,210	860	670	520

[1] Includes full-time, part-time, regular and temporary staff positions.

[2] Includes positions for prekindergarten, kindergarten, elementary and secondary teachers, and special education teachers for the handicapped.

[3] Includes positions for administrators, supervisors, guidance counselors, psychologists, nurses, attendance officers, social workers, speech therapists, dentists, and physicians.

[4] Includes positions for clerical, custodial, and food service personnel.

NOTE.-The States in each region and other areas may be found on page 71.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Table 32.--NEW STAFF POSITIONS FILLED AND TOTAL SALARIES PAID, BY STAFF ASSIGNMENT: UNITED STATES AND OTHER AREAS, FISCAL 1966

Staff assignment	Positions filled[1]		Salaries paid[2]	
	Number	Percent	Amount	Percent
Total, All Staff Assignments ...	381,700	100.0	$468,718,993	100.0
Professional	265,000	69.4	379,662,384	81.0
Teacher	200,500	52.5	274,909,578	58.6
Prekindergarten	4,000	1.0	9,374,380	2.0
Kindergarten	9,500	2.5	15,936,446	3.4
Elementary	132,000	34.6	171,770,118	36.6
Secondary	52,900	13.8	74,078,882	15.8
Special education-handicapped	2,100	0.6	3,749,752	0.8
Other Professional	64,500	16.9	104,752,806	22.4
Supervision and/or administration .	17,700	4.6	31,487,916	6.7
Counseling, testing, or psychologist	9,300	2.4	21,070,566	4.5
Librarian	8,200	2.1	13,592,851	2.9
Nurse	4,900	1.3	6,447,450	1.4
Social worker and/or attendance ...	2,900	0.8	5,994,504	1.3
Speech therapist	1,900	0.5	3,749,752	0.8
Physician	1,000	0.3	1,406,157	0.3
Dentist	800	0.2	848,693	0.2
Other [3]	17,800	4.7	20,154,917	4.3
Nonprofessional	116,700	30.6	89,056,609	19.0
Teacher aide	73,000	19.1	53,902,684	11.5
Other nonprofessional [4]	43,700	11.5	35,153,925	7.5

1/ Includes full-time, part-time, regular, and temporary staff positions.

2/ Includes Title I funds for full salary payments as well as for additional assignments over and above regular staff assignments.

3/ It is estimated that approximately two-thirds of the staff positions included in other are for administrators, counselors, librarians, and others not specifically identified. Staff members receiving inservice training are also included in other.

4/ Includes positions for clerical, custodial, and food service personnel.

Table 33.--NEW STAFF POSITIONS FILLED IN 32 BIG CITIES,[1] BY STAFF ASSIGNMENT: FISCAL YEAR 1966

Staff assignment	Positions filled [2]	
	Number	Percent
Total, All Staff Assignments	45,610	100.0
Professional	36,880	80.9
Teacher	25,330	55.5
Prekindergarten	520	1.1
Kindergarten	1,200	2.6
Elementary	15,990	35.1
Secondary	7,390	16.2
Special Education	230	0.5
Other Professional	11,550	25.3
Supervision and/or administration	1,060	2.3
Counseling, testing, or psychologist	1,090	2.4
Librarian	740	1.6
Nurse	240	0.5
Social worker and/or attendance	240	0.5
Speech therapist	140	0.3
Physician	30	0.1
Dentist	20	0.1
Other [3]	7,990	17.5
Nonprofessional	8,730	19.2
Teacher aide	5,380	11.8
Other nonprofessional [4]	3,350	7.4

[1] Selected from the 50 largest cities of the 1960 Census.

[2] Includes full-time, part-time, regular, and temporary staff positions.

[3] It is estimated that approximately two-thirds of the staff positions included in other are for administrators, counselors, librarians, and others not specifically identified. Staff members receiving inservice training are also included in other.

[4] Includes positions for clerical, custodial, and food service personnel.

NOTE. - Percents may not add to 100.0 because of rounding.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Table 34--NEW STAFF POSITIONS FILLED AND STAFF MEMBERS WHO RECEIVED INSERVICE TRAINING, BY STAFF ASSIGNMENT: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Staff assignment	Total, new staff positions filled 1/		Staff members receiving inservice training		
	Number	Percent	Number	Percent	As a percent of new positions filled
Total, All Staff Assignments	381,700	100.0	237,400	100.0	62.2
Teacher 2/	200,500	52.5	170,400	71.8	85.0
Other professional 3/.....	64,500	16.9	18,200	7.7	28.2
Teacher aide	73,000	19.1	40,600	17.1	55.6
Other nonprofessional 4/...	43,700	11.4	8,200	3.5	18.8

1/ Includes full-time, part-time, regular, and temporary staff positions.

2/ Includes positions for prekindergarten, kindergarten, elementary and secondary teachers, and special education teachers for the handicapped.

3/ Includes positions for administrators, supervisors, guidance counselors, psychologists, nurses, attendance officers, social workers, speech therapists, dentists, and physicians.

4/ Includes positions for clerical, custodial, and food service personnel.

NOTE. - Percents may not add to 100.0 because of rounding.

Table 35.--UNFILLED STAFF POSITIONS, BY STAFF ASSIGNMENT: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Staff assignment	Unfilled staff positions [1]		
	Number	Percent	As a percent of positions filled
Total, All Staff Assignments	20,600	100.0	5.4
Professional	16,950	82.3	6.4
Teacher	10,250	49.8	5.1
Prekindergarten	200	1.0	5.0
Kindergarten	450	2.2	4.7
Elementary	6,650	32.3	5.0
Secondary	2,600	12.6	4.9
Special education-handicapped	350	1.7	16.7
Other Professional	6,700	32.5	10.4
Supervision and/or administration	600	2.9	3.4
Counseling, testing, or psychologist	1,650	8.0	17.7
Librarian	850	4.1	10.4
Nurse	600	2.9	12.2
Social worker and/or attendance	650	3.2	22.4
Speech therapist	350	1.7	18.4
Physician	150	0.7	15.0
Dentist	100	0.5	12.5
Other [2]	1,750	8.5	9.8
Nonprofessional	3,650	17.7	3.1
Teacher aide	2,550	12.4	3.5
Other nonprofessional [3]	1,100	5.3	2.5

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[1] Represent full-time, part-time, regular, and temporary staff positions.

[2] Staff positions represented in other are for administrators, counselors, librarians, and others not specifically identified. Positions of staff members receiving inservice training are also included in other.

[3] Represents positions for clerical, custodial, and food service personnel.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Table 36.--NUMBER OF PROJECTS FUNDED, BY STATE: UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Projects	State or other area	Projects
United States and Other Areas	22,190	New Jersey	607
		New Mexico	203
		New York	1,461
50 States and District of Columbia	22,104	North Carolina	185
		North Dakota	448
Alabama	131	Ohio	1,045
Alaska	22	Oklahoma	774
Arizona	280	Oregon	383
Arkansas	409	Pennsylvania	821
California	1,802	Rhode Island	82
Colorado	181	South Carolina	275
Connecticut	175	South Dakota	431
Delaware	37	Tennessee	348
District of Columbia	3	Texas	812
Florida	172	Utah	46
Georgia	271	Vermont	155
Hawaii	87	Virginia	388
Idaho	185	Washington	552
Illinois	952	West Virginia	140
Indiana	412	Wisconsin	665
		Wyoming	69
Iowa	1,033		
Kansas	454	Other Areas	86
Kentucky	277		
Louisiana	81	American Samoa	-0-
Maine	460	Guam	6
		Puerto Rico	61
Maryland	61	Trust Territory	17
Massachusetts	323	Virgin Islands	2
Michigan	771		
Minnesota	1,261		
Mississippi	305		
Missouri	982		
Montana	521		
Nebraska	369		
Nevada	20		
New Hampshire	177		

Table 37.--NUMBER OF PROJECTS FUNDED, BY INSTRUCTIONAL AND SERVICE ACTIVITIES UNITED STATES AND OTHER AREAS, FISCAL YEAR 1966

Activity	Projects 1/	
	Number	Percent
Total, All Activities	22,190	--
Instructional Activities	21,770	98.1
Reading, English language arts, and English as a second language	15,400	69.4
Art, music, and cultural enrichment	6,220	28.0
General compensatory education	8,320	37.5
Physical education and/or recreation	4,100	18.5
Mathematics	3,600	16.2
Science	3,220	14.5
Social studies and/or social work	2,600	11.7
Business education, office skills, and work study	1,180	5.3
Industrial arts, vocational	1,200	5.4
Speech therapy	880	4.0
Home economics	540	2.4
Foreign language	330	1.5
Special education for handicapped	260	1.2
Other	1,400	6.3
Service Activities	21,150	95.3
Books, supplies, and materials	12,900	58.1
Library	4,240	19.1
Health (including psychiatric)	7,210	32.5
Guidance, counseling, psychology	6,900	31.1
Transportation	4,420	19.9
Food	5,060	22.8
Attendance	1,550	7.0
School social work	1,330	6.0
Clothing	320	1.4
Other	1,890	8.5
Inservice Training	7,600	34.2
Construction	1,200	5.4
Other	2,030	9.1

1/ Numbers and percents are not additive because many projects contain more than one component or activity.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Table 28.---NUMBER OF ELIGIBLE SCHOOL DISTRICTS, BY PARTICIPATION AND STATE: UNDER STATES AND OTHER AREAS, FISCAL YEAR 1966

State or other area	Eligible 1/ school districts		
	Total, all districts	Participating	Not participating
United States and Other Areas	24,926	17,481	7,445
50 States and District of Columbia	24,921	17,477	7,444
Alabama	119	113	6
Alaska	15	13	2
Arizona	270	169	101
Arkansas	402	402	-0-
California	1,205	1,044	161
Colorado	179	160	19
Connecticut	158	123	35
Delaware	59	59	-0-
District of Columbia	1	1	-0-
Florida	68	68	-0-
Georgia	193	188	5
Hawaii	1	1	-0-
Idaho	103	98	5
Illinois	1,349	850	499
Indiana	419	390	29
Iowa	1,056	639	417
Kansas	1,300	1,100	200
Kentucky	197	196	1
Louisiana	41	39	2
Maine	152	148	4
Maryland	24	23	1
Massachusetts	321	191	130
Michigan	1,098	933	165
Minnesota	1,642	800	842
Mississippi	159	134	25
Missouri	900	552	348
Montana	826	420	406
Nebraska	1,358	500	858
Nevada	14	10	4
New Hampshire	132	111	21
New Jersey	543	526	17
New Mexico	90	89	1
New York	962	829	133
North Carolina ...	100	99	1
North Dakota	529	242	287
Ohio	719	654	65
Oklahoma	824	797	27
Oregon	377	311	66
Pennsylvania	1,636	898	738
Rhode Island	40	34	6
South Carolina ...	108	103	5
South Dakota	2,329	843	1,486
Tennessee	152	150	2
Texas	1,310	1,129	181
Utah	36	36	-0-
Vermont	223	216	7
Virginia	138	125	13
Washington	341	316	25
West Virginia	55	55	-0-
Wisconsin	570	500	70
Wyoming	78	50	28
Other Areas	5	4	1
American Samoa ...	1	-0-	1
Guam	1	1	-0-
Puerto Rico	1	1	-0-
Trust Territory ..	1	1	-0-
Virgin Islands ...	1	1	-0-

1/ Explanation of school district eligibility may be found on page 70.

STATE PROGRAMS FOR HANDICAPPED CHILDREN (PL 89-313)

The Public Law 89-313 amendment to Title I of the Elementary and Secondary Education Act authorized grants to all State agencies directly responsible for the free public education of handicapped children. Such agencies include departments of education, health, welfare, mental health and mental hygiene; State boards of control; and others. The education may be provided in State operated schools such as residential schools for the blind, deaf, or mentally retarded, or in schools supported by State agencies directly responsible for some or all of the children enrolled.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965
(AS AMENDED UNDER PL 89-313, STATE PROGRAMS FOR HANDICAPPED CHILDREN)

Table 39.--ENTITLEMENTS, BY ADMINISTERING STATE AGENCY AND STATE: FISCAL YEAR 1966

State	Total, all entitlements	Entitlements, by administering State agency				
		Education	Health	Mental health or hygiene	Welfare	Other
United States	$15,917,101	$5,757,536	$830,849	$5,030,910	$2,114,687	$2,183,119
Alabama	148,665	53,268	0	0	0	95,397
Alaska 1/	0	0	0	0	0	0
Arizona	173,856	173,856	0	0	0	0
Arkansas	150,404	150,404	0	0	0	0
California	567,580	302,193	0	265,387	0	0
Colorado	367,393	58,543	0	0	0	308,850
Connecticut	433,574	104,617	265,569	30,487	0	32,901
Delaware	141,033	68,662	9,580	62,791	0	0
District of Columbia	193,349	106,477	0	0	86,872	0
Florida	404,666	0	0	283,016	0	121,650
Georgia	48,563	0	48,563	0	0	0
Hawaii	136,561	97,278	39,283	0	0	0
Idaho	45,504	0	21,536	0	0	23,968
Illinois	428,026	0	0	229,556	198,470	0
Indiana	556,916	0	176,418	380,498	0	0
Iowa	314,358	0	0	0	0	314,358
Kansas	224,603	0	0	0	113,005	111,598
Kentucky	106,074	69,024	0	37,050	0	0
Louisiana	166,935	0	166,935	0	0	0
Maine	90,036	13,296	380	76,360	0	0
Maryland	262,785	0	0	145,402	0	117,383
Massachusetts	730,385	376,196	0	354,189	0	0
Michigan	580,596	161,594	0	419,002	0	0
Minnesota	606,755	0	0	0	606,755	0
Mississippi 1/.........	0	0	0	0	0	0
Missouri	357,383	357,383	0	0	0	0
Montana	138,235	0	0	0	0	138,235
Nebraska	136,909	48,551	0	0	0	88,358
Nevada	13,866	13,866	0	0	0	0
New Hampshire	58,444	23,065	35,379	0	0	0
New Jersey	1,058,106	1,058,106	0	0	0	0
New Mexico	211,491	211,491	0	0	0	0
New York	2,707,272	724,333	37,295	1,918,148	0	27,496
North Carolina	394,484	0	0	224,981	0	169,503
North Dakota	70,649	0	0	0	0	70,649
Ohio	327,292	98,033	0	229,259	0	0
Oklahoma	59,173	0	0	0	59,173	0
Oregon	312,765	94,226	0	0	0	218,539
Pennsylvania	1,345,289	543,623	29,911	0	771,755	0
Rhode Island	109,713	32,638	0	0	77,075	0
South Carolina	148,140	0	0	23,006	0	125,134
South Dakota	97,267	23,077	0	0	0	74,190
Tennessee	87,670	87,670	0	0	0	0
Texas	465,160	171,006	0	287,914	0	6,240
Utah	76,560	44,851	0	0	31,709	0
Vermont	79,122	42,280	0	29,878	0	6,964
Virginia	41,551	41,551	0	0	0	0
Washington	300,363	187,194	0	0	0	113,169
West Virginia	88,715	54,729	0	33,986	0	0
Wisconsin	264,247	94,374	0	0	169,873	0
Wyoming	88,618	70,081	0	0	0	18,537

1/ Alaska and Mississippi did not apply for funds for fiscal year 1966.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965
(AS AMENDED UNDER PL 89-313, STATE PROGRAMS FOR HANDICAPPED CHILDREN)

Table 40.--ENTITLEMENTS, BY HANDICAP OF CHILDREN ON WHICH ENTITLEMENTS WERE BASED AND STATE: FISCAL YEAR 1966

State	Total, all entitlements	Entitlements, by handicap of children				
		Crippled, special health	Deaf	Emotionally disturbed	Mentally retarded	Visually handicapped
United States	$15,917,101	$522,666	$3,528,260	$1,987,484	$8,354,003	$1,524,688
Alabama	148,665	0	62,408	0	53,268	32,989
Alaska 1/	0	0	0	0	0	0
Arizona	173,856	8,856	42,981	12,818	85,296	23,905
Arkansas	150,404	0	44,847	0	79,473	26,084
California	567,580	6,317	254,944	122,275	143,112	40,932
Colorado	367,393	0	40,383	0	308,850	18,160
Connecticut	433,574	17,352	104,363	30,487	248,217	33,155
Delaware	141,033	69,055	0	19,763	52,215	0
District of Columbia ...	193,349	52,694	25,828	0	105,803	9,024
Florida	404,666	0	81,164	8,676	274,340	40,486
Georgia	48,563	0	0	0	48,563	0
Hawaii	136,561	5,132	21,964	9,040	96,412	4,013
Idaho	45,504	0	18,410	0	21,536	5,558
Illinois	428,026	23,381	117,700	94,054	135,502	57,389
Indiana	556,916	0	132,548 2/	82,803	294,413	47,152
Iowa	314,358	14,959	73,181	4,372	190,548	31,298
Kansas	224,603	0	77,368	24,852	88,153	34,230
Kentucky	106,074	0	45,985	2,335	34,715	23,039
Louisiana	166,935	0	0	0	166,935	0
Maine	90,036	11,017	28,682	0	50,147	190
Maryland	262,785	0	62,556	64,490	80,912	54,827
Massachusetts	730,385	0	173,988	173,210	333,994	49,193
Michigan	580,596	0	98,911	118,932	300,070	62,683
Minnesota	606,755	29,161	74,728	75,817	404,879	22,170
Mississippi 1/........	0	0	0	0	0	0
Missouri	357,383	0	72,645	0	239,641	45,097
Montana	138,235	0	17,067	0	112,636	8,532
Nebraska	136,909	4,173	28,026	14,031	75,917	14,762
Nevada	13,866	0	7,541	0	5,839	486
New Hampshire	58,444	1,173	23,065	5,473	27,169	1,564
New Jersey	1,058,106	58,191	126,945	227,066	625,471	20,433
New Mexico	211,491	0	49,178	0	131,609	30,704
New York	2,707,272	50,092	526,156	662,246	1,283,398	185,380
North Carolina	394,484	0	106,101	2,588	222,393	63,402
North Dakota	70,649	0	18,286	0	45,298	7,065
Ohio	327,292	0	54,128	35,718	193,541	43,905
Oklahoma	59,173	0	39,014	0	0	20,159
Oregon	312,765	29,135	76,929	24,716	110,511	71,474
Pennsylvania	1,345,289	91,395	288,666	131,751	681,310	152,167
Rhode Island	109,713	1,255	23,600	5,272	72,054	7,532
South Carolina	148,140	0	33,645	0	97,209	17,286
South Dakota	97,267	23,077	24,802	0	36,664	12,724
Tennessee	87,670	0	56,056	0	0	31,614
Texas	465,160	6,240	129,278	0	287,914	41,728
Utah	76,560	0	30,248	0	31,709	14,603
Vermont	79,122	15,996	19,320	13,928	29,878	0
Virginia	41,551	0	23,821	0	0	17,730
Washington	300,363	4,015	75,530	0	189,201	31,617
West Virginia	88,715	0	33,669	2,234	31,752	21,060
Wisconsin	264,247	0	47,187	0	169,873	47,187
Wyoming	88,618	0	14,418	18,537	55,663	0

1/ Alaska and Mississippi did not apply for funds for fiscal year 1966.
2/ Includes $3,282 for children with speech and hearing impairments.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965
(AS AMENDED UNDER PL 89-313, STATE PROGRAMS FOR HANDICAPPED CHILDREN)

Table 41.--NUMBER OF CHILDREN ON WHICH ENTITLEMENTS WERE BASED BY HANDICAP OF OF CHILDREN AND STATE: FISCAL YEAR 1966

State	Total, all 1/ children	Children, by handicap				
		Crippled, special health	Deaf	Emotionally disturbed	Mentally retarded	Visually handicapped
United States	65,440	2,023	15,111	7,074	34,570	6,662
Alabama	1,041	0	437	0	373	231
Alaska 2/	0	0	0	0	0	0
Arizona	746	38	184	55	366	103
Arkansas	986	0	294	0	521	171
California	2,246	25	1,009	484	566	162
Colorado	1,537	0	169	0	1,292	76
Connecticut	1,706	68	410	120	977	131
Delaware	529	259	0	74	196	0
District of Columbia	747	204	100	0	408	35
Florida	2,099	0	421	45	1,423	210
Georgia	312	0	0	0	312	0
Hawaii	646	24	104	43	456	19
Idaho	262	0	106	0	124	32
Illinois	1,611	88	443	354	510	216
Indiana	2,421	0	576 3/	360	1,280	205
Iowa	1,366	65	318	19	828	136
Kansas	958	0	330	106	376	146
Kentucky	681	0	295	15	223	148
Louisiana	876	0	0	0	876	0
Maine	474	58	151	0	264	1
Maryland	1,088	0	259	267	335	227
Massachusetts	2,821	0	672	669	1,290	190
Michigan	2,436	0	415	499	1,259	263
Minnesota	2,200	106	271	275	1,468	80
Mississippi 2/	0	0	0	0	0	0
Missouri	1,633	0	332	0	1,095	206
Montana	567	0	70	0	462	35
Nebraska	684	21	140	70	379	74
Nevada	57	0	31	0	24	2
New Hampshire	283	6	112	26	131	8
New Jersey	3,676	202	441	789	2,173	71
New Mexico	903	0	210	0	562	131
New York	7,404	137	1,489	1,811	3,510	457
North Carolina	2,439	0	656	16	1,375	392
North Dakota	341	0	88	0	218	35
Ohio	1,482	0	245	162	876	199
Oklahoma	326	0	215	0	0	111
Oregon	1,147	107	282	91	405	262
Pennsylvania	5,667	385	1,216	555	2,870	641
Rhode Island	437	5	94	21	287	30
South Carolina	1,114	0	253	0	731	130
South Dakota	451	107	115	0	170	59
Tennessee	599	0	383	0	0	216
Texas	2,386	32	663	0	1,477	214
Utah	367	0	145	0	152	70
Vermont	351	70	86	62	133	0
Virginia	232	0	133	0	0	99
Washington	1,197	16	301	0	754	126
West Virginia	556	0	211	14	199	132
Wisconsin	1,008	0	180	0	648	180
Wyoming	344	0	56	72	216	0

1/ Children are reported as number in average daily attendance in schools for the handicapped.
2/ Alaska and Mississippi did not apply for funds for fiscal year 1966.
3/ Includes 14 children with speech and hearing impairment.

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965
(AS AMENDED UNDER PL 89-313, STATE PROGRAMS FOR HANDICAPPED CHILDREN)

Table 42--ENTITLEMENTS AND NUMBER OF CHILDREN ON WHICH ENTITLEMENTS WERE BASED, BY HANDICAP OF CHILDREN: UNITED STATES, FISCAL YEAR 1966

Handicap	Entitlements		Children	
	Amount	Percent	Number	Percent
Total, All Handicaps ...	$15,917,101	100.0	65,440	100.0
Crippled, special health ..	522,666	3.3	2,023	3.1
Deaf	3,528,260	22.1	15,111	23.1
Emotionally disturbed	1,987,484	12.5	7,074	10.8
Mentally retarded	8,354,003	52.5	34,570	52.8
Visually handicapped	1,524,688	9.6	6,662	10.2

Table 43--ENTITLEMENTS, BY STATE AGENCY ADMINISTERING THE PROGRAM: UNITED STATES, FISCAL YEAR 1966

State agency	Entitlements	
	Amount	Percent
Total, All Agencies	$15,917,101	100.0
Educational	5,757,536	36.2
Health	830,849	5.2
Mental health or hygiene	5,030,910	31.6
Welfare	2,114,687	13.3
Other	2,183,119	13.7

TITLE I - ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965
(AS AMENDED UNDER PL 89-313, STATE PROGRAMS FOR HANDICAPPED CHILDREN)

Table 44.--EXPENDITURES, BY PURPOSE: UNITED STATES, FISCAL YEAR 1966

Purpose of expenditure	Expenditures	
	Amount	Percent
Total, All Purposes	$11,165,689	100.0
Operation	10,192,529	91.3
Administration	331,350	3.0
Instruction	3,891,225	34.8
Initial or additional equipment	4,563,395	40.9
Other	1,406,559	12.6
Construction	973,160	8.7

APPENDIX

FORMULAS FOR DETERMINING STATE ENTITLEMENTS

Public Law 89-10. - The State entitlements under Title I for the fiscal year 1966, were based on the number of children aged 5 through 17 from low-income families in eligible school districts. Eligibility of the districts was determined by the U.S. Commissioner of Education on the basis of data provided by the Bureau of the Census.

The formula for computing these maximum basic grants incorporated three factors:

A. The number of children aged 5 through 17 from families with an annual income of less than $2,000.

B. The number of children aged 5 through 17 from families with incomes exceeding $2,000 in the form of aid to families with dependent children under Title IV of the Social Security Act.

C. One-half the average per pupil expenditure in the State for the second year preceding the year for which the computation was made.

Formula: $(A + B) \times C$ = amount of State entitlement.

Public Law 89-313. - The State entitlements under the amended Title I for the fiscal year 1966, were based on the number of children in average daily attendance at schools for the handicapped operated or supported by a State agency, multiplied by one-half the average per pupil expenditure in the State for the year preceding the year for which the computation was made.

State Administration. - State educational agencies received Federal funds for expenditures required to administer Title I programs, including technical assistance for evaluation, not exceeding:

1. One percent of the total entitlements to local educational agencies of the State, or
2. $75,000, ($25,000 in the case of other areas)

whichever was greater.

ELIGIBILITY OF LOCAL EDUCATIONAL AGENCIES

The U.S. Commissioner of Education determined the eligibility of local educational agencies for the first year of Title I on the basis of data provided by the Bureau of the Census. In addition, compliance with Title VI of the Civil Rights Act of 1964 was required of all local educational agencies submitting applications under Title I.

The basis for determining eligibility of local educational agencies was the numbers of children aged 5 to 17, as shown on the 1960 census, who were from families with incomes of less than $2,000 a year. The Act provided that eligibility be determined on a school district basis, if satisfactory data were available. When satisfactory data were not available on a district basis--as was the case for the year 1965-66--all local educational agencies in a county were considered eligible which had at least 100 such children.

If the district of a single local educational agency was coterminous with a county with less than 100 such children, and if not less than 3 percent, and at least 10, of the children 5 to 17 were from families with incomes of less than $2,000 a year, then the local educational agency would be eligible. If, however, more than one school district was contained in such a county, the State educational agency was to supply to the U.S. Commissioner of Education adequate information concerning the boundaries of these districts; then the Commissioner determined the eligibility of each district, using the same criteria used for a countywide district.

REGIONS AND OTHER AREAS

New England - Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

Mideast - Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania

Great Lakes - Illinois, Indiana, Michigan, Ohio, Wisconsin

Plains - Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota

Southeast - Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia

Southwest - Arizona, New Mexico, Oklahoma, Texas

Rocky Mountain - Colorado, Idaho, Montana, Utah, Wyoming

Far West - Alaska, California, Hawaii, Nevada, Oregon, Washington

Other Areas - American Samoa, Guam, Puerto Rico, Trust Territory, Virgin Islands

TECHNICAL NOTES

This section of the report describes the universe, the sample design and the sample selection procedures, the response rates, the method of estimation, and the sampling and nonsampling errors in the yearend statistical survey.

The universe of inquiry consisted of the 11,104 public local educational agencies (LEAs) in the United States, the District of Columbia, and the 5 outlying areas with enrollment of 300 or more students that participated in the Title I program during fiscal year 1966. These LEAs comprise about 97 percent of the total public school enrollment.

A one-stage stratified sample was used. The LEAs were stratified by State and by enrollment size within the State. The number of LEAs in the sample for a particular State was determined by the sample size needed to obtain the specified precision at the 2 sigma confidence level. Where more than one stratum was required, the strata boundaries were set up in such a manner that the aggregate enrollment within each stratum was approximately equal. In most of the States two strata were required; three strata were used in California, New York and Ohio. Table 1 shows the enrollment sizes that were used for strata boundaries in each of the States.

Within each of the States the LEAs were ranked in descending order according to enrollment size. All the LEAs that fell within the first stratum were selected in the sample with certainty. In the other strata the LEAs that fell in the sample were selected in a systematic manner after a random start. For example, in Alabama there were 112

LEAs in the universe. (See table 2). Eleven of these LEAs had enrollments of 12,000 or more students. These 11 LEAs were put in Stratum I and the other 101 LEAs in Stratum II. The 11 LEAs in Stratum I were selected with certainty (a sampling ratio of 1:1). In Stratum II a sampling ratio of 1:2 was used to select the LEAs that were to fall in the sample, that is, 51 out of 101. The number of LEAs in the universe and the number in the sample for each stratum is shown in table 2. The number of respondents is also shown in this table. The sampling ratio and the response rate for each stratum is shown in table 3.

The response rate for the nation as a whole was very satisfactory, 87.6 percent. In fact, except for a few States, the response rate from the individual States was excellent.

Because of the high response rate and because of the absence of relevant data on which to base adjustment for instrument nonresponse, the LEAs that had not responded were assumed to have the same program characteristics as the responding LEAs in their respective stratum. The sampling ratios were then adjusted to provide for instrument nonresponse. To illustrate: In Stratum II of Alabama 51 questionnaires were mailed out and 46 LEAs completed and returned the questionnaire. The sample would no longer consist of 51 out of 101 LEAs (a sampling ratio of 1:2) but of 46 out of 101 (a sampling ratio of 1:2.2). If the original sampling ratio was used to obtain population estimates from the sample data, then, these estimates would, on the average, be too low. To correct for this effect, the sampling ratio for each of the strata was recomputed as the ratio of useable returns to the total number of LEAs in the stratum. It seems unlikely that this procedure for the treatment of instrument nonresponse is a source of serious bias at the national level or in most of the States. However, in those States where a lower proportion of LEAs responded there may be a higher nonresponse bias.

The estimation procedure that was used to develop the statistics in this survey consisted of inflating the sample data by an inflation factor that was the inverse of the probability by which the LEA was selected to fall in the sample and then adjusting this factor to account for nonresponse as described above.

Since the estimates are based on a sample, they may differ somewhat from the figures that would have been obtained if a complete count of all the LEAs in the universe had been taken using the same questionnaire, instructions and procedures. As in any survey work the results are subject to errors of response and of reporting as well as sampling variability.

Sampling error is one component of the total error of a survey. The major types of nonsampling errors in this report are errors due to biases in the responses, errors introduced by imputations, and errors introduced in the coding and other processing of the questionnaires. For estimates of totals representing relatively small proportions of the population, the major component of the total survey error tends to be the sampling error. As the estimated totals approach the level of the total population, the sampling error decreases relative to the size of the estimate. This is not necessarily true of the nonsampling errors, and they tend to assume a relatively larger role in the total survey error.

The reliability of the estimates made from sample data can be measured by the standard error which is used to determine confidence limits around the sample estimate; that is, the standard error is primarily a measure of the variations that occur by chance because a sample rather than the whole of the population is surveyed. The chances are about 68 out of 100 that an estimate from the sample would differ from a complete census figure by less than the standard error. The chances are 95 out of 100 that the difference would be less than twice the standard error. The standard error also partially measures the effect of response errors but does not measure any systematic biases in the data.

The precision of sample estimates can also be measured in relative terms by the use of the coefficient of variation which is equal to the standard error of the estimate divided by the value being estimated. The coefficient of variation for the estimated number of children participating at the national level is 1.2 percent.

Table 1.--STRATUM BOUNDARIES OF LOCAL EDUCATIONAL AGENCIES, BY STATE

State or other area	Enrollment size of public local educational agencies included in --		
	Stratum I	Stratum II	Stratum III
Alabama	12,000 and over	Under 12,000	
Alaska	All		
Arizona	6,000 and over	Under 6,000	
Arkansas	3,000 and over	Under 3,000	
California	25,000 and over	24,999 - 6,000	Under 6,000
Colorado	12,000 and over	Under 12,000	
Connecticut	6,000 and over	Under 6,000	
Delaware	3,000 and over	Under 3,000	
District of Columbia	All		
Florida	12,000 and over	Under 12,000	
Georgia	6,000 and over	Under 6,000	
Hawaii	All		
Idaho	3,000 and over	Under 3,000	
Illionis	6,000 and over	Under 6,000	
Indiana	6,000 and over	Under 6,000	
Iowa	3,000 and over	Under 3,000	
Kansas	3,000 and over	Under 3,000	
Kentucky	6,000 and over	Under 6,000	
Louisiana	12,000 and over	Under 12,000	
Maine	3,000 and over	Under 3,000	
Maryland	All		
Massachusetts	12,000 and over	Under 12,000	
Michigan	6,000 and over	Under 6,000	
Minnesota	3,000 and over	Under 3,000	
Mississippi	6,000 and over	Under 6,000	
Missouri	6,000 and over	Under 6,000	
Montana	1,200 and over	Under 1,200	
Nebraska	3,000 and over	Under 3,000	
Nevada	All		
New Hampshire	3,000 and over	Under 3,000	
New Jersey	6,000 and over	Under 6,000	
New Mexico	6,000 and over	Under 6,000	
New York	12,000 and over	11,999 - 3,000	Under 3,000
North Carolina	12,000 and over	Under 12,000	
North Dakota	1,200 and over	Under 1,200	
Ohio	12,000 and over	11,999 - 3,000	Under 3,000
Oklahoma	3,000 and over	Under 3,000	
Oregon	6,000 and over	Under 6,000	
Pennsylvania	6,000 and over	Under 6,000	
Rhode Island	6,000 and over	Under 6,000	
South Carolina	6,000 and over	Under 6,000	
South Dakota	1,200 and over	Under 1,200	
Tennessee	6,000 and over	Under 6,000	
Texas	12,000 and over	Under 12,000	
Utah	12,000 and over	Under 12,000	
Vermont	3,000 and over	Under 3,000	
Virginia	12,000 and over	Under 12,000	
Washington	6,000 and over	Under 6,000	
West Virginia	12,000 and over	Under 12,000	
Wisconsin	3,000 and over	Under 3,000	
Wyoming	3,000 and over	Under 3,000	
Other Areas			
American Samoa	All		
Guam	All		
Trust Territory	All		
Puerto Rico	All		
Virgin Islands	All		

Table 2.--NUMBER OF LOCAL EDUCATIONAL AGENCIES IN THE UNIVERSE AND IN THE SAMPLE AND THE NUMBER OF RESPONDENTS, BY STATE AND STRATUM

State or other area	Total, Local Education Agencies			Stratum I		
	Universe	Sample	Respondents	Universe	Sample	Respondents
United States and Other Areas . .	11,104	3,084	2,701	982	982	895
50 States and District of Columbia . . .	11,099	3,079	2,697	977	977	891
Alabama	112	62	55	11	11	9
Alaska	9	9	7	9	9	7
Arizona	117	60	59	12	12	12
Arkansas	332	85	84	23	23	23
California	762	102	71	15	15	12
Colorado	114	63	37	9	9	7
Connecticut	104	53	51	23	23	22
Delaware	37	31	25	10	10	10
District of Columbia	1	1	1	1	1	1
Florida	67	47	45	21	21	21
Georgia	190	74	73	28	28	28
Hawaii	1	1	1	1	1	1
Idaho	85	51	47	15	15	14
Illinois	611	91	37	31	31	16
Indiana	369	83	77	27	27	26
Iowa	436	91	87	22	22	22
Kansas	194	71	65	25	25	25
Kentucky	197	77	75	18	18	18
Louisiana	39	39	35	12	12	12
Maine	124	66	10	14	14	2
Maryland	23	23	20	23	23	20
Massachusetts . . .	177	46	44	11	11	10
Michigan	548	99	90	48	48	44
Minnesota	421	92	86	45	45	42
Mississippi	125	56	55	15	15	15
Missouri	380	81	73	16	16	16
Montana	101	58	56	25	25	24
Nebraska	151	68	68	9	9	9
Nevada	10	10	7	10	10	7
New Hampshire . . .	131	31	27	12	12	10
New Jersey	467	93	67	47	47	35
New Mexico	68	46	44	10	10	10
New York	682	100	75	21	21	17
North Carolina . .	169	74	72	21	21	20
North Dakota . . .	102	58	54	14	14	14
Ohio	653	85	80	18	18	18
Oklahoma	306	85	83	21	21	21
Oregon	179	71	67	11	11	11
Pennsylvania . . .	563	78	62	41	41	35
Rhode Island . . .	33	29	27	7	7	7
South Carolina . .	104	57	52	35	35	34
South Dakota . . .	96	55	52	19	19	19
Tennessee	149	71	68	31	31	31
Texas	697	97	94	32	32	32
Utah	34	32	23	7	7	7
Vermont	55	39	39	2	2	2
Virginia	110	58	56	16	16	16
Washington	209	80	67	27	27	22
West Virginia . . .	55	43	43	11	11	11
Wisconsin	365	83	80	40	40	39
Wyoming	35	24	24	5	5	5
Other Areas . .	5	5	4	5	5	4
American Samoa . .	1	1	0	1	1	0
Guam	1	1	1	1	1	1
Trust Territory . .	1	1	1	1	1	1
Puerto Rico	1	1	1	1	1	1
Virgin Islands . .	1	1	1	1	1	1

Table 2.--NUMBER OF LOCAL EDUCATIONAL AGENCIES IN THE UNIVERSE AND IN THE SAMPLE AND THE NUMBER OF RESPONDENTS, BY STATE AND STRATUM, Continued

State or other area	Stratum II			Stratum III		
	Universe	Sample	Respondents	Universe	Sample	Respondents
United States and Other Areas	8,481	1,989	1,722	1,641	113	84
50 States and District of Columbia	8,481	1,989	1,722	1,641	113	84
Alabama	101	51	46			
Alaska						
Arizona	105	48	47			
Arkansas	309	62	61			
California	111	43	34	636	44	25
Colorado	105	54	30			
Connecticut	81	30	29			
Delaware	27	21	15			
District of Columbia						
Florida	46	26	24			
Georgia	162	46	45			
Hawaii						
Idaho	70	36	33			
Illinois	580	60	21			
Indiana	342	56	51			
Iowa	414	69	65			
Kansas	169	46	40			
Kentucky	179	59	57			
Louisiana	27	27	23			
Maine	110	52	8			
Maryland						
Massachusetts	166	35	34			
Michigan	500	51	46			
Minnesota	376	47	44			
Mississippi	110	41	40			
Missouri	364	65	57			
Montana	76	33	32			
Nebraska	142	59	59			
Nevada						
New Hampshire	119	19	17			
New Jersey	420	46	32			
New Mexico	58	36	34			
New York	168	40	28	493	39	30
North Carolina	148	53	52			
North Dakota	88	44	40			
Ohio	123	37	33	512	30	29
Oklahoma	285	64	62			
Oregon	168	60	56			
Pennsylvania	522	37	27			
Rhode Island	26	22	20			
South Carolina	69	22	18			
South Dakota	77	36	33			
Tennessee	118	40	37			
Texas	665	65	62			
Utah	27	25	16			
Vermont	53	37	37			
Virginia	94	42	40			
Washington	182	53	45			
West Virginia	44	32	32			
Wisconsin	325	43	41			
Wyoming	30	19	19			
Other Areas						
American Samoa						
Guam						
Trust Territory						
Puerto Rico						
Virgin Islands						

Table 3.--SAMPLING RATIOS AND RESPONSE RATES, BY STATE AND STRATUM

State or other area	Sampling ratio			Response rate			
	Stratum I	Stratum II	Stratum III	Total	Stratum I	Stratum II	Stratum III
United States and Other Areas	-	-	-	Percent 87.6	Percent 91.1	Percent 86.6	Percent 74.3
Alabama	1:1	1: 2.0		88.7	81.8	88.5	
Alaska	1:1			77.8	77.8		
Arizona	1:1	1: 2.2		98.3	100.0	97.9	
Arkansas	1:1	1: 5.0		98.8	100.0	82.2	
California	1:1	1: 2.6	1:14.5	69.6	80.0	79.1	56.8
Colorado	1:1	1: 1.9		58.7	77.9	55.6	
Connecticut	1:1	1: 2.7		96.2	95.7	96.7	
Delaware	1:1	1: 1.3		80.6	100.0	71.4	
District of Columbia	1:1			100.0	100.0		
Florida	1:1	1: 1.8		95.7	100.0	92.3	
Georgia	1:1	1: 3.5		98.6	100.0	97.8	
Hawaii	1:1			100.0	100.0		
Idaho	1:1	1: 1.9		92.2	93.3	91.7	
Illinois	1:1	1: 9.7		40.7	51.6	35.0	
Indiana	1:1	1: 6.1		92.8	96.3	91.1	
Iowa	1:1	1: 6.0		95.6	100.0	94.2	
Kansas	1:1	1: 3.7		91.5	100.0	87.0	
Kentucky	1:1	1: 3.0		97.4	100.0	96.6	
Louisiana	1:1	1: 1.0		89.7	100.0	85.2	
Maine	1:1	1: 2.1		15.2	14.3	15.7	
Maryland	1:1			87.0	87.0		
Massachusetts	1:1	1: 4.7		95.7	90.9	97.1	
Michigan	1:1	1: 9.8		90.9	91.7	90.2	
Minnesota	1:1	1: 8.0		93.5	93.3	93.6	
Mississippi	1:1	1: 2.7		98.2	100.0	97.6	
Missouri	1:1	1: 5.6		90.1	100.0	87.7	
Montana	1:1	1: 2.3		96.6	96.0	97.0	
Nebraska	1:1	1: 2.4		100.0	100.0	100.0	
Nevada	1:1			70.0	70.0		
New Hampshire	1:1	1: 6.3		87.1	83.3	89.5	
New Jersey	1:1	1: 9.1		72.0	74.5	69.6	
New Mexico	1:1	1: 1.6		95.7	100.0	94.4	
New York	1:1	1: 4.2	1:12.6	75.0	81.0	70.0	76.9
North Carolina	1:1	1: 2.8		97.3	95.2	98.1	
North Dakota	1:1	1: 2.0		93.1	100.0	90.1	
Ohio	1:1	1: 3.3	1:17.1	94.1	100.0	89.2	96.7
Oklahoma	1:1	1: 4.5		97.6	100.0	96.9	
Oregon	1:1	1: 2.8		94.4	100.0	93.3	
Pennsylvania	1:1	1:14.1		79.5	85.4	73.0	
Rhode Island	1:1	1: 1.2		93.1	100.0	90.9	
South Carolina	1:1	1: 3.1		91.2	97.1	81.8	
South Dakota	1:1	1: 2.1		94.5	100.0	91.7	
Tennessee	1:1	1: 3.0		95.8	100.0	92.5	
Texas	1:1	1:10.2		96.9	100.0	95.4	
Utah	1:1	1: 1.1		72.0	100.0	64.0	
Vermont	1:1	1: 1.4		100.0	100.0	100.0	
Virginia	1:1	1: 2.2		96.6	100.0	95.2	
Washington	1:1	1: 3.4		83.8	81.5	84.9	
West Virginia	1:1	1: 1.4		100.0	100.0	100.0	
Wisconsin	1:1	1: 7.6		96.4	97.5	95.3	
Wyoming	1:1	1: 1.6		100.0	100.0	100.0	
Other Areas							
American Samoa	1:1			0.0	0.0		
Guam	1:1			100.0	100.0		
Trust Territory	1:1			100.0	100.0		
Puerto Rico	1:1			100.0	100.0		
Virgin Islands	1:1			100.0	100.0		

OE 4378 (8-66)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

BUDGET BUREAU NO. 51-R551
APPROVAL EXPIRES 12-15-68

FOR OE USE ONLY
1. FILE CONTROL NO.

1965-66 STATISTICAL REPORT OF TITLE I PROGRAM ACTIVITIES
ESEA P.L. 89-10

2. STATE CODE	3. COUNTY CODE	4. LEA CODE	5. LEGAL NAME OF LOCAL EDUCATIONAL AGENCY

6. CITY OR TOWN	7. COUNTY	8. STATE

I CERTIFY that, to the best of my knowledge and belief the information contained herein is correct and complete

9A. NAME OF AUTHORIZED LEA REPRESENTATIVE	B. SIGNATURE	C. TELEPHONE *(Area Code and Local No.)*	D. DATE
10.A. NAME OF CONTACT PERSON *(if different from 9A above)*	B. SIGNATURE	C. TELEPHONE *(Area Code and Local No.)*	D. DATE

11 TOTAL NUMBER OF CHILDREN WHO PARTICIPATED IN TITLE I PROGRAM BY ENROLLMENT AND GRADE SPAN *(Unduplicated count)*

	ENROLLMENT	PRE-K 1	KINDERGARTEN 2	GRADES 1-3 3	GRADES 4-6 4	GRADES 7-9 5	GRADES 10-12 6
A	PUBLIC						
B	NON-PUBLIC						
C	NOT ENROLLED						

12. TOTAL RESIDENT CHILDREN BY ENROLLMENT

	ENROLLMENT	NUMBER 1
A	PUBLIC	
B	NON-PUBLIC	
C	NOT ENROLLED	

13 TOTAL NUMBER OF CHILDREN WHO PARTICIPATED IN TITLE I PROGRAM BY SCHOOL TERM

	SCHOOL TERM	PRE-K 1	KINDERGARTEN 2	GRADES 1-3 3	GRADES 4-6 4	GRADES 7-9 5	GRADES 10-12 6
A	REGULAR TERM						
B	SUMMER TERM						

14 NUMBER OF CHILDREN IN TITLE I PROGRAM BY GRADE LEVEL, NON-PUBLIC SCHOOL ENROLLMENT, & EST. COST FOR EACH SERVICE AREA

	SERVICE AREA	TOTAL CHILDREN (PUBLIC, NON-PUBLIC, AND NOT ENROLLED)				NON-PUBLIC ONLY 5	TOTAL COST *(Pro-rated to each service area)* 6
		PRE-K 1	KINDERGARTEN 2	GRADES 1-6 3	GRADES 7-12 4		
A	FOOD SERVICE						
B	CLOTHING SERVICES						
C	BOOK SUPPLIES AND MATERIALS						
D	HEALTH *(Including Psychiatric)*						
E	SCHOOL SOCIAL WORK						
F	ATTENDANCE SERVICES						
G	GUIDANCE COUNSELING PSYCHOLOGY						
H	LIBRARY SERVICES						
I	TUTORING AND AFTER SCHOOL STUDY						
J	TRANSPORTATION SERVICE						
K	OTHER SERVICE AREAS						

15 NUMBER OF CHILDREN IN TITLE I PROGRAM BY GRADE LEVEL, NON-PUBLIC SCHOOL ENROLLMENT, AND ESTIMATED COST FOR EACH INSTRUCTIONAL AREA

INSTRUCTIONAL AREA		TOTAL CHILDREN (PUBLIC, NON-PUBLIC AND NOT ENROLLED)				NON-PUBLIC ONLY	TOTAL COST (*Pro-rated to each instructional area*)
		PRE-K 1	KINDERGARTEN 2	GRADES 1-6 3	GRADES 7-12 4	5	6
A	BUSINESS EDUCATION OFFICE SKILLS						
B	READING, ENGLISH LANGUAGE ARTS						
C	ENGLISH AS A 2ND LANGUAGE						
D	FOREIGN LANGUAGE						
E	HOME ECONOMICS						
F	INDUSTRIAL ARTS, VOCATIONAL						
G	MATHEMATICS						
H	ART, MUSIC, CULTURAL ENRICHMENT						
I	PHYSICAL EDUCATION AND/OR RECREATION						
J	SCIENCE						
K	SOCIAL STUDIES/SOCIAL SCIENCES						
L	SPEECH THERAPY						
M	SPECIAL EDUCATION FOR HANDICAPPED						
N	WORK STUDY						
O	OTHER SPECIFIC INSTRUCTIONAL AREAS						
P	GENERAL EDUCATION						

16 TOTAL NUMBER OF CHILDREN BY RACIAL AND OTHER CHARACTERISTICS

A. WHITE	B. NEGRO	C. AMERICAN INDIAN	D. OTHER NON-WHITE	E. DROPOUTS	F. DELINQUENT	G. FROM MIGRANT FAMILIES	H. NON-ENGLISH SPEAKING	I. HANDI-CAPPED

17 TOTAL NUMBER OF STAFF MEMBERS WHO RECEIVED IN-SERVICE TRAINING UNDER TITLE I BY TYPE OF ASSIGNMENT AND COST OF TRAINING

A. TEACHERS	B. OTHER PROFES-SIONAL	C. TEACHER AIDE	D. OTHER NON-PROF.	E. VOLUNTEERS	F. TOTAL COST

18 TOTAL NUMBER OF VOLUNTEERS ENGAGED IN TITLE I PROGRAM

A TEACHERS					B. OTHER
1. PRE-K	2. KINDER-GARTEN	3. ELEMEN-TARY	4. SECOND-ARY	5. TEACHER AIDE	

19 TOTAL NUMBER OF PARENTS RECEIVING INSTRUCTIONS OR SERVICE

NUMBER (*Unduplicated count*)

20 LEA MAXIMUM BASIC GRANT

$

21 AVERAGE EXPENDITURE PER PUPIL 1964-65

$

22 TITLE I FUNDS APPROVED

A. FOR REPORTING LEA	B. FROM COOP LEA'S	C. TO OTHER LEA'S	D. AMOUNT APPROVED FOR PROGRAM
$	$	$	$

23 FUNDS EXPENDED FOR PROJECT OPERATION

A. SALARIES	B. CONTRACTED SERVICES	C. EQUIPMENT	D. TEXT BOOKS	E. RENTAL OF SCHOOL FACILITIES	F. OTHER OPERATING COSTS
$	$	$	$	$	$

24 FUNDS EXPENDED FOR CONSTRUCTION

$

25 TOTAL NUMBER OF STAFF POSITIONS ACTUALLY FILLED, TOTAL SALARIES, AND NUMBER OF UNFILLED POSITIONS BY TYPE OF ASSIGNMENT

		TYPE OF ASSIGNMENT	NUMBER OF POSITIONS FILLED		UNFILLED POSITIONS 3	TOTAL SALARIES PAID 4
			FROM REGULAR STAFF 1	FOR TITLE I ONLY 2		
A	TEACHERS					
	1	PRE-K				
	2	KINDERGARTEN				
	3	ELEMENTARY				
	4	SECONDARY				
	5	HANDICAPPED				
B	OTHER PROFESSIONAL					
	1	LIBRARIAN				
	2	COUNSELING, TESTING, OR PSYCHOLOGIST				
	3	SOCIAL WORKER ATTENDANCE				
	4	SPEECH THERAPIST				
	5	NURSE				
	6	PHYSICIAN				
	7	DENTIST				
	8	SUPERVISION-ADMINISTRATION				
	9	OTHER				
C	NON-PROFESSIONAL					
	1	TEACHER AIDE				
D	1	OTHER NON-PROFESSIONAL				

26 OPTIONAL - BRIEFLY DESCRIBE WHAT YOU CONSIDER TO BE THE OUTSTANDING FEATURES AND ACCOMPLISHMENTS TO THE 1966 TITLE I PROGRAM IN YOUR SCHOOL DISTRICT. *(If more space is needed, attach additional sheet and identify by LEA name in upper right hand corner.)*

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INSTRUCTIONS FOR 1965-66 STATISTICAL REPORT

LOCAL EDUCATIONAL AGENCY'S
STATISTICAL REPORT OF TITLE I PROGRAM ACTIVITIES
ESEA-P.L. 89-10

General Information

The Office of Education needs certain statistical information from local educational agencies, concerning the Title I activities actually performed for the past year. Your agency is one of a sample of the local educational agencies selected to provide this information.

The information requested covers the entire Title I program administered by the LEA including the project activities and services for which 1966 funds were expended or obligated. Only one report will be requested from each (LEA) Title I applicant in the sample regardless of the number of separate projects. Summer school activities carried on under Title I are also to be included. Report numbers of children, expenditures, and other items of information for all of Title I program activities including those administered by your LEA in cooperation with other local educational agencies.

Since your agency is one of a limited sample of LEA's selected to provide this information for your State the report should be completed as accurately as possible.

DETAILED INSTRUCTIONS FOR EACH ITEM OF INFORMATION

Item 1 - File Control No. - Do not make entry here. This number has been established by U.S. Office of Education for identification and data processing purposes.

Items 2 through 10 - Name and Other LEA Identification - Enter in items 2-10 the name and other identifying information of the local educational agency preparing this report.

Item 11 - Total Number of Children Who Participated in Title I Program by Enrollment and Grade Span - Enter the total number of children who participated in Title I program for both regular and summer school term projects for fiscal year 1966. The number of "children not enrolled in any school" should be allocated to the various grade spans according to their ages. Count each child once regardless of the number of different project activities or services in which he may have participated.

Item 12 - Total Resident Children by Enrollment (1965-66)

A - Public - Enter the total number of children enrolled (not beyond grade 12) in public schools operated by the reporting LEA.

B - Non-Public - Enter the total number of children residing in the respondent's district who were enrolled in non-public schools regardless of the location of such schools.

C - Not Enrolled - Enter the total number of children residing in the respondent's district who were not enrolled in any school, but who were of an age appropriate to attend schools in that district.

Item 13 - Total Number of Children Who Participated in Title I Program by Regular and Summer School Terms - Enter the number of children (from the total number reported in item 12 above) who participated in regular school term projects in item "13A" and the number who participated in summer school term projects by grade span in item "13B". In cases where a child participated in both regular and summer term projects, count the child twice, once for regular school, and again for summer school, in order to report total participation by school terms.

Item 14 - Number of Children Who Participated in Title I Program by Type of Project Service Area and Estimated Cost of Each Area.

Columns (1), (2), (3) and (4) - Total Children (Public, Non-Public and Not Enrolled) - Enter total number of children who received services under Title I according to the service areas designated on lines "A" through "K". Include all children regardless of their regular school enrollment status. Count each child as many times as applicable, but only once for any one service area

Column (5) - Non-Public Schools Only - Enter the number of children from the total number of children reported in columns 1, 2, 3, and 4 who participated in project activities in a particular service area and who were regularly enrolled in non-public schools.

Column (6) - Total Operating Cost Prorated to Each Service Area - Enter the estimated dollar amount of Title I funds expended for each service area reported in items "A" through "K". This amount should reflect as accurately as possible all costs including staff, supplies, equipment, etc. (See note below on item 15 column 6.)

Item 15 - Number of Children in Title I Program by Instructional Area and Estimated Cost of Each Area.

Columns (1), (2), (3) and (4) - Total Children (Public, Non-Public and Not Enrolled) - Enter total number of children who participated in Title I project activities in the instructional areas designated in items "A" through "P". Include all children regardless of their regular school enrollment status. Count each child once for each instructional area in which he participated.

Column 5 - Non-Public Schools Only - Enter the number of children from the total number of children reported in columns 1, 2, 3, and 4 who participated in project activities in a particular instructional area and who were regularly enrolled in non-public schools.

Column 6 - Total Operating Cost (Title I only) Pro-rated to Each Instructional Area - Enter the estimated dollar amount of Title I funds expended for each instructional area reported in items "A" through "P". This amount should reflect as accurately as possible all costs, including staff, supplies, equipment, etc. Note: The total dollar amount for column 6 in items 14 and 15 must equal the total for all of item 23.

Item 16 - Total Number of Children by Racial and Other Characteristics of Children Who Participated in Title I Program - Enter the numbers of children by race and special characteristics as indicated.

Item 17 - Number of Staff Members Who Received In-Service Training and Cost of Such Training - Enter number of staff members by type of assignment, who actually received in-service or pre-service training under Title I projects. Enter the total estimated, or actual cost, of all such training in item "F" for professional and non-professional members listed in items "A" through "E".

Item 18 - Total Number of Volunteers Engaged in Title I Program - Enter the total number of unpaid volunteers who performed services in the operation of projects by type of assignment in items "A" and "B".

Item 19 - Total Number of Parents Who Received Instructions or Services under Title I Program - Enter the number of parents who (in connection with their children's participation in projects) received instruction, training, or other services. Do not include in this item the number of parents who participated solely as staff members. Count each such parent only once.

Item 20 - LEA Maximum Basic Grant - Enter the amount of the maximum basic grant for fiscal year 1966 as determined by the State educational agency.

Item 21 - Average Expenditure Per Pupil (1964-65) - Enter the current expenditure per pupil in average daily attendance in the district of the reporting local educational agency.

Item 22 - Title I Funds Approved.

A - For Reporting LEA - Enter the total dollar amount approved for the reporting local educational agency for all local projects under its Title I program - for fiscal year 1966.

B - From Cooperating LEA's - Enter the total dollar amount contributed by other LEA's, if any, for cooperative projects administered by the reporting local educational agency.

C - To Other LEA's - Enter the total dollar amount contributed by the reporting LEA for cooperative projects operated by other local educational agencies.

D - Total Amount Approved for This Program - Enter the net dollar amount approved for Title I Program (A + B - C = D) administered by the reporting local educational agency.

Item 23 - Funds Expended for Project Operation - This item is for reporting actual expenditures of Title I funds. Round all amounts to the nearest dollar. Enter the actual dollar amount of Federal funds expended for all project activities and services by (a) salaries, (b) contracted services, (c) equipment, (d) textbooks, (e) rental of school facilities and (f) other operating costs. If necessary estimate the amount for item (d), textbooks.

Item 24 - Funds Expended for Construction - Enter the actual dollar amount of Title I funds expended for construction of school facilities, including remodelling and equipment items covered by the construction budget. Do not include any minor remodelling or equipment costs covered by the operating budget.

NOTE: For item 23 and 24, "Expenditures" includes disbursements plus unliquidated obligations to be paid as of August 31, 1966.

Item 25 - Total Number of Staff Positions Actually Filled, Total Salaries and Number of Unfilled Positions by Type of Assignment.

Column (1) - Number of Positions Filled From Regular Staff - Enter by Title I activity assignment the total number of regular staff positions filled by personnel who received extra pay from Title I funds. Count each position once regardless of the number of individuals who may have filled it during the year.

Column (2) - Number of Positions Filled for Title I Program Only - Enter by type of assignment the total number of staff positions filled by personnel who received salary payments solely from Title I funds. Count each position only once.

Column (3) - Unfilled Positions - Enter by type of assignment the total number of positions approved but not filled.

Column (4) - Total Salaries Paid - For each type of assignment enter the total dollar amount paid for salaries of staff members for positions reported in columns (1) and (2).

Item 26 - Outstanding Features and Accomplishments to the 1966 Title I Program - This is an "optional" item of information.